Dear Parents, Students and Friends of Trinity College

During this past week I was privileged to attend the Victorian Catholic Schools Deputy Principals State Conference. The international presenters led us through two days of contemplation about how we, as schools, can best prepare our students for their futures. We examined what global issues are affecting our world now and what problems will be facing our students in their adulthood. Our students, who will be the future leaders of our country (and, in a sense, of our world), will need to deal with complex issues such as overpopulation, pollution, sustainability, disease transmission, an ageing population, migration, health management, energy resources and the relative unknown impact of new world conflicts such as the dark Internet.

This changing future landscape leads to a changing workplace. Much has been said that many of the jobs that our students will be doing in their future have not yet been invented. In addition, recent research indicates that there is a growing decrease in demand for routine manual labour and for jobs requiring routine cognitive skills. The assumption is that, as soon as a job can be done by a machine, that job may become obsolete. That said, there has been an increase in jobs that require complex communication, expert thinking and problem-solving skills. These non-routine jobs requiring craftsmanship and creativity are increasing.

The question arises, then, if our landscape and work demands are changing, how are we preparing our students for these changes? What sort of thinking and learning is needed by our students to address these global issues? Research indicates that the thinking skills that we must teach our students include:

• thinking that is multi-disciplinary and not isolated in 'silos' of curriculum content
• thinking that is global, social and connected
• thinking that is respectful of different ways to solve problems
• thinking that is alternative and creative
• thinking that is long-term and sustainable
• thinking that is based on passion, expertise and persistence
These aims may seem to be overwhelming yet they are ideals to which we must constantly strive. To continue instilling a love of learning within our students, we must make sure that we keep learning central to all the decisions that are made at Trinity College. This is the way we can best serve our students in their preparation for their futures. At Trinity College, one of our core values is that of learning. It certainly is a privilege that, as educators at Trinity College, we can continue to cultivate within our students one of our key Core Values: ‘a thirst for knowledge and a quest for understanding so all will strive to be their best’.

Our students’ support of our Founders’ Day activities this past Friday has certainly shown them to students with global values. During our Founders’ Day mass, our students were respectful and appreciative of the profound vision that our Founders showed when starting the journey that led to the establishment of Trinity College. A special thanks to Ms Anne Hughes (Director of Faith and Mission) who coordinated the mass. Thank you also to Fr Michael whose ministry adds a significant benefit to our Trinity Community.

Our students then put their words into action and showed a compassionate awareness of the plight of the poor and injured. In glorious weather, they walked lap after lap around the Colac Botanical Gardens, ever mindful of those who cannot walk: children who are victims of landmines, whose lives were changed forever because of the amputation of their legs. Our students walked to help these children have mobility, hence the slogan “Making Tracks”. They raised funds to donate to Brother Ollie Pickett, a retired Christian Brother, who runs a workshop in Western Australia where he has perfected a simple, low-maintenance wheelchair which costs $160 to build. It was an enriching experience sharing this Walkathon with our students. In groups with crossed various year levels and which joined friendship circles, these wonderful young people walked and ran, ate sausages and ice cream, and just enjoyed the fun of fresh air and laughter. Thank you to all the students and staff for making this Founders’ Day a memorable experience.

We remind parents and students that interim reports were released on the 1st September on our Parent Access Module (PAM) for all students. Our Parent/Teacher/Student Interviews will be conducted this coming Wednesday, 9th September. These interviews must be booked via PAM. Feel free to contact Reception should you require any assistance as you make your bookings. As with previous interviews, we strongly encourage your child to attend the interviews with you so that they may gain further feedback on the learning they are undertaking. Please note that Ms Anne Hughes, Mr Des Ryan and Mrs Natalie Holt are on leave and will thus not be available for interviews. However, Mrs Pam Hacking will be available to discuss Mrs Holt’s students and Ms Emma Monteith will meet with families of Mr Des Ryan’s classes. We look forward to meeting with our parents and students on Wednesday to discuss how best we can help our students on their learning journey.

Students and staff attending the Top End tour leave this Friday morning. We thank the tour’s coordinators, Miss Megan Hapgood and Mr Michael Tomkins, and staff members Mrs Jane Hawker, Mr Daniel Barnett and Mr Sean Trevaskis for their support and care of the students on the trip. We wish everyone a wonderful and safe journey.

Ms Anne Hughes will be on leave for the rest of the year. We wish her well and thank her for the support she has given so many of our staff and students in her role as Director of Faith and Mission this year.

With two weeks left to term 3, we wish all our students well as they approach the midway mark of semester 2. Our senior students have much less time than this left, especially with the VCE exams fast approaching. As always, we wish our students ‘a thirst for knowledge and a quest for understanding so all will strive to be their best’.

Mrs Cheryl Pefanis
Deputy Principal

PERSONAL PARS

Trinity College extends its deepest sympathy to:

- Staff members Elizabeth Ryan and Gloria Marwood and Ruby, Lily & Zeb Marwood, Mitchell and Emily Marwood, Lucas, Jarrod and Beth Marwood on the recent passing of their grandfather
- Will and Ethan Schroder and their family on the recent passing of their grandfather
- Ella and Tara O’Shea and family on the recent passing of their grandfather
- Leesa and Anna McGuane and their family on the recent passing of their grandmother
- Jackson and Nicholas Richardson and Jessica Boyd on the recent passing of their grandfather
Federation houses build on sandstone foundations always give the appearance of solidity and permanence and time has proved them worthy of such a visual statement.

When the foundations are strong, the building lasts. These thoughts come to mind when celebrating Founders’ Day on Friday. Trinity College invites all members of the College to enter into and support a Catholic school community and this was in evidence in the respectful and active way students participated in the Mass at St Mary’s parish church. Some joined the Choir, others played instruments. Our student Special Ministers distributed communion to their peers and St Vincent de Paul members led the Prayers of the Faithful. Year 7 students prepared all the wall art while Year 8 students organised the booklets. Many students participated in the video, sharing their thoughts on the importance of being a positive brother or sister, just like Blessed Catherine McAuley and Edmund Rice. Hundreds featured in photos in the reflective power point based on “Lord of the Dance”.

With the solid inspirational foundation of the Gospel and the vision of our founders, we were reminded that we have a rich heritage and an ongoing challenge to make meaning of the call to justice, compassion, hospitality and liberation through education.

Students easily made the link between our Eucharistic celebration and their efforts later in the day, participating in the Walkathon in the Botanic Gardens. Father Michael strengthened the understanding of that link when he talked about the precious gift of life and how quickly it passes “like a sigh” in the recount of the sudden death of a man he knew 30 years ago as a lively, happy, cheeky six year old. He encouraged us all to enjoy our precious life, to live it well and to reach out to others and help them also.

The Walkathon will help children, who are land mine victims, from 72 countries, have access to basic wheelchairs which will last 10 years. Brother Ollie Picket C.F.C. and a band of trusty retirees make the chairs for $160 each. Mobility means the opportunity for an education and a future which otherwise would be denied due to poverty. Some Trinity students have raised enough, all by themselves, to pay for a wheelchair.

The Walkathon is distinctive because of the beautiful location, the generous involvement of every member of staff, the happiness of the students and the generosity of support from the local community. Our Year 12 students, despite the pressures of study at this time of year, took the opportunity to lead by their presence and participation. In generosity of spirit they honour the vision of our founders.

Another reminder of solid foundations was the presence of many adult members of the St Vincent de Paul Society, present for the induction of 30 students into the Trinity Conference of SVPD. Some have been volunteers for over 40 years in the local, regional and state Conferences. As they presented the badges to the students, they were living witnesses of service, compassion, generosity and humility. They strengthen the bond between parishes and the College. We were blessed by their presence amongst us.

To conclude the day, everyone gathered for a short assembly where Mr O’Farrell reiterated the importance of celebrating who we are and where we come from. As Jesus said, if we build our house on rock, we will stand strong.

Ms Anne Hughes  
Director of Faith and Mission

THANK YOU
We wish to thank Barwon Water for their support of our Founders’ Day. Barwon Water kindly donated the deliver, installation and collection of a hydration station for our students’ use at the Walkathon.
INTERIM REPORTS AVAILABLE ON PAM THIS WEEK

http://pam.tcc.vic.edu.au

Semester Two interim reports are available from Tuesday, 1st September, via the Parent Access Module (PAM). This feedback provides a timely update on your child’s progress. By logging into PAM, parents can view past and present school reports and find out what homework and assessment tasks are currently underway or overdue for their child. If families have misplaced their logon details to PAM, please contact the College Reception.

PARENT/TEACHER/STUDENT INTERVIEWS

Parents/Guardians are reminded that interviews for Semester 2 will be held Wednesday, 9th September. Interview times are of 5 minutes’ duration and are held between 10.00am and 7.25pm. Families can book these slots on the Parent Access Module (PAM) from this coming Tuesday. Whilst there are no formal classes on this day for students, they are encouraged to attend the interviews as the conversation will be about how best to support each student in the learning process. We look forward to meeting with as many of our families as possible.

These interviews are an integral part of communication between students, teachers and families and provide a wonderful opportunity to discuss your child’s learning. We trust that, with the increased feedback via Parent Access Module (PAM), there could be some conversation-starters based on this feedback.

In order to book interviews, please log in to PAM. The screen images below show the steps in booking your Parent/Teacher/Student interview time slots.

1. When the interviews are approaching, a ‘Parent/Teacher Interviews’ link will appear in the top left of the PAM interface.

2. Select the student for whom interviews are to be made. Click on the class and the available times will appear on the right hand side. Then select ‘Book interview’.

3. Booked interviews for ALL children will be listed below in chronological order. Bookings can be edited by clicking on the blue ‘Edit’ button: select ‘New Time’ and ‘Confirm’. Bookings can be deleted by hitting the red cross.
CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) PROGRAM
The Victorian Government has announced a Camps, Sports and Excursions Fund (CSEF) payment to fee payer accounts of $225 for all eligible students to be able to participate in school trips and sporting activities. CSEF payments will be made directly to schools and be credited directly to fee payer accounts. To be eligible for the fund, a parent or legal guardian must be on the first day of Term two, or on the first day of Term three the holder of a:

- Veterans Affairs Gold Card
- Centrelink Health Care Card (HCC)
- Pensioner Concession Card (PCC) holder

This program finishes on 18th September.

Action Required by Fee Payer
All eligible fee payers are requested to submit an application to the Trinity Reception by the due date preferably prior to the end of term two. A printed application form is available at Reception or available for download at:

Shared Custody:
The CSEF system allows only one application per student. Parents in shared custody situations and who are eligible for the CSEF are encouraged to make decisions as to who applies for the CSEF and how the funds are to be allocated to the relevant fee accounts and inform the school of this decision. We encourage all eligible parents and guardians to apply for these funds to assist your children in their education. All fee payers will receive a letter with further information in regard to this program. If you have any queries in regard to this matter please contact me at the College.

Mr Gerard McKenzie
Business Manager

INDONESIAN
Farewell Mayang
For the past 6 weeks, Trinity College has hosted Mayang, an Indonesian exchange student from Bandung, Java. Mayang has enjoyed undertaking Year 10 classes and participating in the Year 9 Melbourne Experience, amongst other excursions and activities. Trinity College students have embraced the opportunity to use their Indonesian language skills and to develop a greater inter-cultural understanding of Indonesia. Thanks to Mayang’s host families, the Leaks, the Hassetts and the McCarneys for making this opportunity possible. It has been an unforgettable experience for both Mayang and for some of our Trinity College students.

Bu Elana Cole
Domain Head: Languages (Indonesian)

Last month our family was lucky enough to welcome Mayang, an exchange student from Bandung Indonesia, into our home. Having an exchange student has been one of the most educational and incredible experiences I have ever had. Not only did it improve my Indonesian speaking skills, but it also helped educate my family about the language and culture of Indonesia.

Having Yang stay with us was wonderful. She fitted into our family so easily and my sisters and I all loved having another big sister around. We enjoyed sharing many experiences with Yang, including cooking, shopping, travelling and taking lots of photos. During her stay with us, Yang attended the Year 9 Melbourne Camp and celebrated her 16th birthday.

We have made what is, hopefully, a lifelong friendship and connection through this exchange program.

Emmesyn Hassett
Year 9 student

Speaking Competition - Geelong
On Saturday, 5th September, a small group of students that study Indonesian travelled to Geelong to participate in a speaking competition. When we arrived, we were greeted by Pak Danu, who helped us during the day.

There were quite a number of activities we could participate in: some included eating a rice cracker without using your hands and trying to get a pencil that is tied to your waist into a bottle. Emily Buttigieg came first and Lisa Phillips came second in these activities.

It was a great day and we would like to thank Bu Cole for telling us about it and we would especially like to thank Pak Danu who was very helpful and made sure we were all having fun!

Emily Buttigieg and Lisa Phillips
Year 9 Indonesian Students
LITERACY AT TRINITY COLLEGE

We have celebrated National Literacy Week this week. Students were immersed in a number of literacy activities during classes. A fantastic display in the Library has been created. The theme is “Books Light up Our World”.

Literacy Week Celebrations included students writing poems, Two sentence thrillers and book reviews of their favourite book or most captivating author. The theme was ‘Read for Australia’ so the students were creative and reflective. Prizes will be awarded next week for each year level.

Trinity purchased a number of winning books from CBCA Awards Foundation:

- Tea and Sugar Christmas by Jane Jolly and Robert Ingpen
- Nona and Me by Clare Atkins
- Two Wolves by Tristan Bancks
- My Two Blankets by Freya Blackwood
- Two Minutes Silence
- A-Z of Convicts in Van Diemans
- Intruder by Christine Bongers
- Wrath by Anne Davies
- I am Juliet by Jackie French
- Are you Seeing Me? by Darren Groth
- Masquerade by Kylie Fornasier
- Loyal Creatures by Morris Gleitzman
- The Incredible Adventures of Cinnamon by Melissa Keil
- Tigers on the Beach by Doug McLeod
- Mary’s Australia: How Mary MacKillop Changed Australia by Pamela Freeman
- Australia’s Greatest Landmarks and Locations by Virginia Grant
- Tigerfish by David Metzenthen
- The Year it all Ended by Kirsty Murray
- Laurinda by Alice Pung
- The Crystal Heart by Sophie Masson
- The Cracks in the Kingdom by Jaclyn Moriarty
- As Stars Fall by Christie Nieman
- The Ratcatcher’s Daughter by Pamela Rushby

Mrs Caroline Grist
Literacy Coordinator

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EXTRA CURRICULAR ACTIVITIES

SKI TRIP

What an amazing trip for all. Students experienced every weather condition from fog to rain to huge snowflakes, some sunshine, a little ice and wind. None of these factors deterred the group from reaching varying degrees of excellence on the slopes. Students have returned home with new skills and a greater understanding of mountain life in the Australian Alps. Thanks go to the wonderful staff who attended: Jane Hawker, Patrick Seal, Ryan Geary, Nigel Hawker, Bart Williams, Leonie O’Brien and Kaitlyn Hammond. Thanks also to the bus driver Gavin from Coles Coaches who annually braves the wild roads to get us there and back safely.

Mrs Alda Hubbard
Ski Trip Coordinator
P & F MEETING
There will not be a P&F meeting in August. The next meeting will be on **Monday, 14th September 2015**. This will be a Dinner Meeting to be held at the Austral Hotel at 6.30pm. Please RSVP to Barb 0409 410 092.

REMINDER
To all employers of our Work Experience and SBA students

**‘Employer Thank You Breakfast’**

at Trinity College Trade Training Centre, Pound Road, Colac.

Friday, 11th September 2015

7.30am – 8.30am

RSVP: (03) 5233 9200 or

[bcrook@tcc.vic.edu.au](mailto:bcrook@tcc.vic.edu.au)