For just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ…. Now you are the body of Christ, and individually members of it (1 Cor 12:12,27)

He has no body now on earth but yours;
No hands but yours;
No feet but yours;
Yours are the eyes through which the compassion of Christ must look out on the world;
Yours are the feet with which he is to go about doing good;
Yours are the hands with which he is to bless his people (St Teresa of Avila)

Lord Jesus, help us to be your hands and feet in today’s world.
Teach us to open our hearts to your ways of love and service, so that we will go about doing good.
Teach us to be your eyes, so that we will look with love on our world.
Amen

Dear Parents, Students and Friends of Trinity College

In the last week anyone who has watched a news service or read a major newspaper would have been challenged by the image of a police officer carrying the body of a small boy, Aylan Kurdi, after he washed up on a beach in Turkey. The image reaches to the core of our humanity as a symbol of the despair that sometimes confronts our world. In a conversation with a couple of colleagues at school this week, we pondered if the image would be as significant as images which were iconic in the 20th and early 21st century. Images such as the unknown man standing in front of a tank in Tiananmen Square, or of Kim Phuc, the napalm child photo during Vietnam War, or of Neil Armstrong standing on the Moon, or Nelson Mandela, or of Princess Diana’s funeral or the destruction of the twin towers in New York. These images provoke emotions and many rightly challenge our humanity. Some of these images and many others also allow us to marvel at the wonders of our humanity. The image of Aylan appears to have mobilised a response from many in the world to respond to the plight of our brothers and sisters who seek asylum and refuge around the world. I imagine that no parent would place the lives of their children at risk unless the alternative to not do so would place them at greater risk. I count myself as very lucky to live in a country where many of our freedoms and securities can be taken for granted. However, many around the world do not enjoy such freedoms and securities.

Our reflection and prayer this week challenge us to be the hands, feet, eyes and ears of Christ in our world today. There are many examples where this does occur within our College and our society. We celebrate and thank our students, staff and families who are so often the hands, feet, eyes and ears of Christ, yet we know that we must continue to respond to the challenge. The message of Christ to ‘love on another as I have loved you’ is not always an easy message to give witness to. Indeed the words of Christ are often challenging for us and are at times disturbing. It is a truly wonderful experience to be disturbed by the words of Christ: disturbed in our action, our prayer, our thoughts and our lives. May we each be disturbed by the words of Christ, the letter of St Paul to the Corinthians and the prayer of St Teresa of Avila to support others in our local and global society and to ensure that the tragic circumstances that lead to the loss of lives such as Aylan Kurdi do not continue into the future.

Founders’ Day
As you know, our students and staff gave witness to our Core Values and to the words shared in our prayer this week through our Founders’ Day celebrations held on 4th September. Our students, through the Walkathon, asked for donations which will be directed to Br Ollie Pickett. Br Ollie and his team construct wheelchairs and send them to 71 countries around the globe to provide mobility to thousands who otherwise would not have this opportunity. Students have been collecting the donations and we ask that the donations be returned to the College prior to the end of term. Once all funds have been returned to the office, we will announce the total raised on the day. Thank you for your kind generosity and well done to our students and staff for our wonderful Founders’ Day celebrations.
Food Bank
The Parents and Friends Association offer a ‘food bank’ service to our College families who may require some additional support via the provision of meals when experiencing tough times. Families who experience loss or illness have sought this support. The process that the P&F follows is that, once a request for a meal is made, contact is made with a family who has volunteered to provide a meal. This family will receive contact from the P&F to ask if a meal could be prepared for a family with a certain number of people in it. This is one of many ways that each of our families is able to support another family in our College community. One way that we could each be the hands, feet, eyes and ears of Christ is to offer to provide a meal through this service. I thank our families who already have contributed meals and those that continue to provide a meal for others in need. I encourage all to consider offering assistance to the program. If you or a family you know at Trinity College may be greatly assisted through the provision of a meal in time of need, please let us know so that we can pass on requests to the P&F. Further details are provided elsewhere in this newsletter or contact can be made via Front Reception on 52339200.

Breakfast for Employers
Congratulations to our VCAL students who hosted a ‘Breakfast for Employers’ on Friday morning. Much preparation and effort prior to the event by our students ensured the success of the morning. I thank the students, who with support of their teachers, provided a thank you to the many local businesses who have hosted a student for work experience, school-based apprenticeship or work placement over the course of 2015. I am sure those present would agree that our students hosted a wonderful morning – well done.

Chess
Our chess team has been busy these past weeks. The Ballarat Diocesan Secondary Schools Chess competition was held in Horsham last week and Trinity College was the overall winners on the day. The team also participated in the State Championships in Melbourne on Friday. Thank you to Mr John Sturm who provides support and guidance to the teams. Well done to our students for their efforts. We hope that they continue to learn and grow through the experience.

ICT Programme Update
In previous newsletters, I have communicated decisions regarding the provision of the ICT device programme within the College. These decisions include:

- the ongoing commitment to a one-to-one device programme within the College
- migration to a device with a Windows-operating system.

Recently decisions have been taken regarding ownership and purchase of the device. In 2016, families will be required to purchase a school-nominated Windows operating device for each student in Yr 7 – 11. It is expected that the device will be viable for three years. We are currently determining the exact device and preferred supplier of the device and are mindful of costs for our families. The College is working to select a device which will cost less than $700 and is also working with suppliers to provide a variety of purchase options such as an outright purchase or part-payments for the device.

Our Yr 12 students of 2016 will continue to be able to use the iPad they currently use to connect to the College network. They may wish to purchase the new device; however, the College does not have an expectation to do so nor will these Yr 12 students be actively encouraged to do so. In reality, it would be difficult to justify the expense of the device for one year of school life.

Mindful of the impact of such a decision the College Board has taken the decision to increase College fees by 2% in 2016. This is a substantially smaller increase than in recent years and is seen as a one-off decision to minimise the impact of the purchase of the device to our families. There are still many decisions to be taken, as well as further research and planning to be undertaken prior to now and the beginning of the 2016 year. A decision regarding the sale of iPads currently used by students will also be taken in the coming weeks. I will continue to communicate via the newsletter any decisions as they are taken regarding the ICT programme into the future and will write to all families when a decision is taken on the exact device and the cost to families is known. Please feel free to contact me on principal@tcc.vic.edu.au should you wish to provide feedback about the one-to-one programme within the College.

Top End Tour
The Top End Tour departed school at 5.00am on Friday morning of last week. A total of fifty Year 10 students, together with five staff, set off on what will be a most amazing adventure over the next two weeks. Places such as Uluru, Kata Tjuta, the Devil’s Marbles, Katherine, Mataranka and Darwin provide many fascinating learning experiences and our students will be the better having been exposed to such a diverse geographic, historical, social and cultural set of experiences. This group arrives back on Tuesday, 22nd September, no doubt with many wonderful stories to share. I wish to thank staff members, Michael Tomkins, Megan Hapgood, Jane Hawker, Daniel Barnett and Sean Trevaskis for giving of their time and for being willing to offer such an experience for a number of our students.
Term 3 Holidays
The rest of our students will be dismissed at 2.30pm on Friday to begin the term 3 holidays. Our senior students, who are studying a Unit 3/4 subject, are urged to fully utilise this time as a study period, an early swat vac if you like. Swat vac derives from the Scottish word swot (also swat) which means ‘to sweat’, as in the students work so hard they sweat and vac as in vacation. So this time, for our senior students, should be a time that they focus on their study. I thank the many staff teaching a senior subject, who will give of their time over the holiday period to meet with their students, to run practice exams, to hold revision classes and lectures and who continue to correct student work and practice exams. I wish to acknowledge parents and guardians as they continue to support their sons and daughters to maintain a focus on their studies. I encourage all our senior students to ensure a healthy balance in their lives and, over the next couple of months, the focus should lean heavily on the study side and less so on the social side. Of course, it is vitally important to let healthy diet, exercise and sleep play their important part as well.

I hope that the rest of our students have a safe holiday period and return fully refreshed to school on Monday, 5th October, ready to face the new term with enthusiasm.

I thank you for your support of Trinity College and trust that we may each be the eyes, ears, hands and feet of Christ.

Virtus Nobilitat
Mr Tim O’Farrell
Principal

FOOTY FEVER DAY – 18TH SEPTEMBER
On the last day of Term 3, the SRC is organising a Footy Fever Day. We are asking students, for the price of a gold coin, to come dressed in their favourite team’s colours. It can be their favourite Football, Soccer, Rugby, Basketball, Netball or Gridiron team! Money raised on the Footy Fever Day will go towards supporting St Vincent’s in the Colac area. It will be used to buy goods for food hampers that will be distributed near Christmas and to support our new Mini Vinnie’s group.

Show your support for this good cause and for your Footy team on the day!
Mrs Cate McCullagh
SRC Staff Liaison Member

THE EARN & LEARN CAMPAIGN IS OVER!
As you know, we have been participating in the Woolworths Earn & Learn programme. The programme has now finished for this year, so a big thanks to everyone who supported our school. We are now at the important stage of the programme where the sticker sheets are collected and lodged as our Earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem.

Please send in your Woolworths Earn & Learn Sticker Sheets and any loose Earn & Learn stickers you may have by Thursday this week. Remember to check your handbag, the car glove box or they may be stuck on the fridge. Every little bit helps. Thanks again for all your support!
Ms Fiona Bell
Director of Students

YEAR 12 NEWS
Well, the end of the year is rapidly approaching for our Year 12 students. Those students undertaking a VCAL pathway are busy finishing off their modules and preparing to enter the work force. Our VCE students are also busy, continuing their preparation for the upcoming Unit 3/4 Exams which commence on 28th October. A letter outlining the end-of-year arrangements for all Year 12s, including details of matters such as the students’ final day of school and Graduation, will be mailed to families early in fourth term.

However, printed below is an outline the ‘Proposed Unit 3/4 Holiday Timetable’. All Year 11 and 12 students who are completing these subjects are expected to attend their timetabled classes. If any student is unable to attend a class, or if there is a clash of dates and times, they must contact their subject teacher prior to the holidays.
In addition, our Year 12 VCE students are urged to approach the upcoming holidays as a 'Study Break'. The students will be addressed at a Year Level Assembly this week and advised to plan their program as they would a normal school day: allocating time for each subject between 9 am and 3.30 pm as they usually would. Obviously the need for a break is paramount and participating in sport, exercise and hobbies as an outlet are vital. Yet it must also be noted that part-time work and social commitments should be limited during this revision period. Students must also be careful to monitor their usage of social media. Allowing for such a balanced approach will, in turn, allow the students to achieve their very best. The next two weeks will have a large impact on the students’ final results.

If you have any concerns, please do not hesitate to contact me.

Mr Noel McKay
Year 12 Coordinator

PROPOSED UNIT 3/4 HOLIDAY TIMETABLE 2015

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>SUBJECT</th>
<th>TIME</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>21st September</td>
<td>Specialist Mathematics</td>
<td>9.00-12.00</td>
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<td></td>
<td></td>
<td>Further Mathematics</td>
<td>9.00-12.15</td>
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<td>PE</td>
<td>1.00-3.30</td>
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<tr>
<td>Tuesday</td>
<td>22nd September</td>
<td>English Practice Exam</td>
<td>9.00-12.15</td>
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<td>Accounting</td>
<td>2.15</td>
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<tr>
<td>Wednesday</td>
<td>23rd September</td>
<td>Responsible Serving of Alcohol (RSA)</td>
<td>25 students 9.00-1.00</td>
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<td></td>
<td></td>
<td>Specialist Mathematics</td>
<td>9.00-12.30</td>
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<td></td>
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<td>25 students from 1.30-5.30</td>
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<tr>
<td>Thursday</td>
<td>24th September</td>
<td>Physics</td>
<td>10.00-1.00</td>
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<td></td>
<td></td>
<td>History</td>
<td>10.00-12.30</td>
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<tr>
<td>Friday</td>
<td>25th September</td>
<td>English Practice Exam</td>
<td>9.00-12.15</td>
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<td>Literature Practice Exam</td>
<td>9.00-11.15</td>
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<td>Monday</td>
<td>28th September</td>
<td>Mathematical Methods</td>
<td>9.00-12.30</td>
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<td>Tuesday</td>
<td>29th September</td>
<td>HHD</td>
<td>3.00-5.15</td>
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<td>Media</td>
<td>1.00-4.00</td>
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<td>Wednesday</td>
<td>30th September</td>
<td>Business Management</td>
<td>10.00-1.00</td>
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<td>Thursday</td>
<td>1st October</td>
<td>Physics</td>
<td>9.00-1.00</td>
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<td></td>
<td>Chemistry</td>
<td>9.00-1.00</td>
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<td></td>
<td></td>
<td>Music</td>
<td>10.00-3.00</td>
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<tr>
<td>Friday</td>
<td>2nd October</td>
<td>Drama</td>
<td>10.00-3.30</td>
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LITERACY AT TRINITY COLLEGE

We celebrated National Literacy Week this week. Students were immersed in a number of literacy activities during classes. A fantastic display in the library was created, based on the theme: “Books Light up Our World”.

Literacy Week Celebrations included students writing poems, two sentence thrillers and book reviews of their favourite book or most captivating author.

The theme was ‘Read for Australia’ and the students’ responses were creative and reflective.

Heroes At Peace by Ella Robertson (8D)
Our Australian heroes rest beneath the land,
Their crosses upright, plain and bland,
The poppies lie upon the cross,
Representing the family’s loss.
Souls wander this sacred place,
As tears are wiped from the face.
Think of how young in years,
Our soldiers were with many fears.
Leaving behind family and friends,
Un knowing when your life may end.
How it’d feel to be the other
Who’s lost a husband, child or brother.
The pointless whistle that they blow,
Led to crosses row on row.
War torn memories of soldiers concealed,
Forever below the soil of Flanders Field

A Trip To The Zoo by Lauren Markham (7C)
I walk with my family all around the zoo,
To see a flying monkey who makes me sneeze ah choo!
The little things so cute with his big brown eyes,
‘The poor fella stuck in a cage’ mum sighs.
Next we walk to the lion’s den,
To see the lion that’s just turned ten,
Something happens and he starts roaring,
And with that all the zoo birds go soaring.
Meerkats are the next exhibit we see,
Standing tall under a tree,
One called Rex gets a big fright,
But mum takes a photo with great delight.
Our very last stop,
Is the souvenir shop,
At the end of the exciting day,
We gather our things and head on our way.
The Sunburnt Country by Kayla Markham (9B)
Wispy fingers of smoke held her tight,
Turning the burning day into a suffocating night,
Her throat burned and her head ached as she fought on and on,
Death had found her but not yet won,
It was the sun that sought her when she was out of the flames,
Beating her down on that dusty red plain,
The arms of the people pulled her up and along,
In the arms of the people in which she belonged,
Finally, aching and sad, it was shelter they spied,
After the endless run they were oh so tied,
They drank and drank till no water was left,
Now it was rain they needed to survive the death,
Their thirst grew desperate as the days drew by,
Finally a drip, a drop, as clouds filled the sky,
They were filled with joy as the rain washed away,
The doubt that had filled them with the passing days,
But the rain turned the land into an endless glass pain,
One that reflected the sky in symmetry and grew with rain,
They watched as the rain fell down and down,
Surrounding the trees, and drowning the town,
They remembered the sun casting the flames,
Burning the homes in which the fire claimed,
But the sun that ripped and broke their land,
Was now salvations only hand,
At long last the clouds parted with golden light,
The sun was back with its shining might,
The girl was there first as the ground came into view,
She looked out as the wind gently blew,
With courage she walked into the bush of black,
It was here the place of the sun’s first attack,
With amazement she walked and around she spun,
At new leaves and flowers, a new life begun.

Winners who entered the two-sentence thrillers are: Liam Hill 8D and Ella Robertson 8D
Boom! Crash! Bang! The guns went behind me, the sound of the bullets whistling past my ears, the sounds of the soldiers being injured makes me wonder. Is this the end for me? by Liam Hill
It’s a blur, a stressful serial blur as I try to hide my embarrassment from the judgmental teenagers. With my heart thumping in my chest and my hands sweating, I drop my disguise. by Ella Robertson

Winners for the Light Bulb display in Library are: Olivia Conneley, Marnie Tevelin, Jasmine Newcombe, Montanna Bagdonas, Gillian Reidy, Lily Schuhmann, Andrew Evans, Tamsyn Bright, Eithne McLaughlin, Cailyn Heinze, Sophie Barrow and Farai Muvengi

BOOK WEEK THEME: Some Winners for 2015 commented on how “Books Light up my World”
Books are life for me. Books take you to a magical land that might not be available to you or might not even exist! Books are like family. by Montanna Bagdonas 7C
I love reading because it takes me to another world. It allows me to use my imagination and I’m nearly always able to relate to what I’m reading. by Gillian Reidy 7C
Books light up my world because they take me into adventure and through twists and turns, removing me from the real world. by Andrew Evans 8D
Why books light up my world. Inspiration – Knowledge – Happiness. by Jasmine Newcombe 7A

Mrs Caroline Grist
Literacy Coordinator

INDONESIAN
On Saturday, 5th September, several Year 12 students who study Indonesian travelled to Toorak in Melbourne to participate in a mock oral exam. We were required to spend 20 minutes with an assessor speaking only in Indonesian, where we went over what we would experience in the final oral exam. Everyone who participated did very well and gained some knowledge and skills which can be put into use for the actual exam.

Meggan Knight
Year 12 student
MODERN LESSONS

On Tuesday, 1st September, the Year 10 Modern Lessons class travelled to Melbourne for a History excursion designed to support their study of the Second World War. Their first stop was the Shrine of Remembrance. Here, in the Galleries of Remembrance, the students spent an hour studying exhibits, artefacts, maps and uniforms from conflicts stretching back beyond Federation and up to the present day. Many took the opportunity to research their own background through the Rolls of Honour and discovered the names and service records of various family members who fought for Australia during World War II. Upon leaving the galleries, each student was given a small plastic poppy, which they attached to the external walls before departing.

Our afternoon was spent at the Jewish Holocaust Centre in Elsternwick, an experience that simultaneously proved to be moving, upsetting, confronting and life-affirming. After watching a short video overview, the students were fortunate enough to spend almost half an hour hearing the story of a survivor, Moshe. After the German invasion and occupation of Poland, he endured the wrath of Nazi hatred, which forced him and thousands of other Jews, to labour in the Warsaw ghetto before being deported to the three separate death camps, including Auschwitz. Finally liberated by the Allied armies in May 1945, Moshe decided to escape the horrors of the war-ravaged European continent and migrated to Australia, the furthest place away he could get.

When the Holocaust and its horrific death toll of approximately six million Jews is spoken about, the fact that each of those numbers represents a unique human being is often lost. After this excursion, our students can now put a face to this dark chapter of human history. The opportunity to hear his story of endurance, loss, survival and resilience was a true privilege.

Many students reflected positively on their day in Melbourne:

The excursion to the Shrine of Remembrance and the Holocaust museum was very informative and interesting. The most important thing I got out of the day was when we were listening to the Holocaust survivor called Moshe. His talk was personal and it made World War Two become real to me. In class we learn about all the facts and statistics but after listening to Moshe it made me think more realistically about the people and the fighting in the war. (Darcy Dwyer)

I think the thing I will remember from the Shrine of Remembrance was seeing all the names and attaching the poppy to the wall because it felt like I was saying my thank you to the ones that have fallen for us and just wandering around seeing all the artefacts and knowing there’s a story behind them. (Jack Daniels)

Listening to Moshe was very interesting because we got to learn about his personal experiences during the Second World War. It was hard to understand why some human beings treat other human beings inhumanly. While there are many reasons why they treated each other like that, it is hard to know what was going through their heads at the time. It is said that there was a German nurse during the Holocaust who, on her own, made a team up of ten people and saved Jewish babies from being killed. Even though she wasn’t saving a whole race, she still made a difference. It just proved that one person can make a difference even if they only perform a small act of kindness. (Hayley Gorwell)

After a brief lunch, we were back on the bus to school. I commend all members of the Modern Lessons class for the way in which they cooperated, behaved and showed respect throughout this excursion. We also thank Mrs Angela McGlynn for accompanying us for the day.

Mr Daniel Rodway
Teacher

LIBRARY NEWS

In keeping with the book week theme “Books Light Up Our World”, students in English classes shared what reading means to them through words and pictures they created on light bulbs. These bulb templates are displayed in the library. We thank the students and teachers for their participation in this and for allowing their colourful creations to be displayed in the library.
TRINITY SPIRIT AWARD

We congratulate the following student on recently exemplifying Trinity Spirit consistent with the Trinity College Core Value of Community:

Emma Dwyer: 12C
House: Rice

Emma initiated and organised a presentation regarding ‘R U OK? Day’ for our College Assembly last week. Emma’s care and concern for our College community was evident through her determination to raise awareness of the importance of having conversations that could help people deal with mental health issues.

CAREERS NEWS

It is a busy time for Year 12 students who are making their choices in regards to next year and beyond.

VTAC Process
Students wishing to apply for University places, need to register their choices on the VTAC website by Wednesday, 30th September. Several sessions have already been held for Year 12 students to assist with the VTAC process. Should you require further assistance, please contact myself or Mr McKay.

SEAS
Applications for Special Entry Access Scheme (SEAS) close on Tuesday, 6th October. Again, please see Mr McKay or myself should you have any queries in this regard.

Scholarships
I have a lot of information available for students in regards to scholarships as well as university accommodation. Applications for Scholarships through VTAC close on Friday, 16th October. Universities offer many scholarships as well, so it is advisable to check individual university websites also.

Both the SEAS and Scholarship applications can take some time to complete and may need supporting documentation from teachers, Mr O’Farrell, Mr McKay and other professionals, such as medical doctors. I encourage students to arrange a meeting with myself or Mr McKay if necessary.

For those students who intend deferring from University next year or who would like to enter the workforce immediately, I can also assist with these arrangements. Please make an appointment to discuss this further with me.

Current Vacancies
- Full Time Cert III Administration Traineeship – the employer would consider GAP year students also,
- Full time Apprentice Motor Mechanic (Small Engine) – would consider SBA for remainder of year, into full time next year

If you would like further information please contact me.

Mrs Julie Demasi
Careers Officer
GEORGIA FISH WINS GREATER WESTERN GOLF

Georgia Fish (Year 9) recently played in and won the School Sport Victoria Greater Western Championship. This event is available to all students in Western Victoria who had played at a qualifying tournament earlier in the year. Georgia had 93 off the stick to win the scratch event by 3 strokes. Georgia’s skillful display at Chalambar in Ararat has now earned her a position at the SSV State Golf Championships to be held in Lilydale on 30th October. Congratulations on her achievement and we look forward to her results in the state final.

Mr Michael Tomkins
Sport Coordinator

2015 NETBALL VICTORIA SCHOOLS CHAMPIONSHIPS STATE FINALS

This year Trinity College was very successful with getting three teams through to the state finals which were held at the State Netball and Hockey Centre in Parkville, Melbourne. On all three days we had an early start, leaving Colac at 6.15am with the competition starting at 9.30am.

On Wednesday, 2nd September, ten enthusiastic Year 8 students played in a round robin of 2 x 7 minute halves against nine other schools. The girls were successful in winning their games against Ivanhoe Grammar School 9 – 7 and a win of 9 – 8 against Catholic Ladies College. They also had a close game resulting in a draw against St Francis Xavier College. They ended up 7th in their pool for the day which is a great result as it was a very strong competitive competition.

The team consisted of Lily Eldridge, Kate Lang, Jess Morrissy, Shaylah Genua, Rose Barrow, Hayley Morrissy, Jamika Hickey, Maddie Meade, Maddy Pyne and Emily Montano. Thanks to Emily Murfitt for assisting with the coaching. Thanks also to the parents who drove down to support their daughters and for scoring on the day.

On Tuesday, 9th September, the intermediate girls travelled to Melbourne to compete in their finals. During the day, they played eight games, resulting in three convincing wins, ending 6th in their pool for the day. The team consisted of Jessie Lang, Sophie Arnold, Chloe Lang, Renee Henry, Tara Morrissy, Monika Hammond, Chloe Brown, Ellie Rippon, Jeremi Robinson and Emma Hawker. Thanks to Kathi Morrissy and Sandra Robinson for assisting Miss Hapgood during the day.

Our senior team played on Thursday, 10th September in a round robin which consisted of six games of 2 x 7 minute halves. The girls played well in all their games resulting in them finishing fourth in their pool for the day.

Game One: Trinity College 7 def by Wesley College 8
Game Two: Trinity College 7 def Rowville Secondary College 6
Game Three: Trinity College 10 def Geelong Grammar 8
Game Four: Trinity College 8 def by Ballarat Grammar 11
Game Five: Trinity College 8 def by Star of the Sea College 9
Game Six: Trinity College 13 def Ringwood Secondary College 6

The team consisted of Kara Allan, Gabi Rieniets, Liesel Park, Dallas Williamson, Riley Stephens, Georgia Finn, Brooke Allan, Ellie Loughnane, Taylor Gray and Mollie O’Brien.

Congratulations to all players who, as always, played to the best of their ability and with excellent sportsmanship over all three days. It is a wonderful achievement to reach this level of netball and we congratulate all students on their efforts. Thanks again to the parents who supported and assisted over the three days and again a massive thank you to Emily Murfitt for her organisation and coaching abilities.

Miss Naomi O’Loughlin
Teacher
FOOD BANK VOLUNTEERS
To show our support for school families who are experiencing difficulties such as illness, trauma or hardship, the P & F are establishing a Food Bank.

We will create a list of names and phone numbers of people willing to provide a fresh meal such as a casserole, lasagne, sausage rolls or snacks such as muffins or biscuits. You may only be called upon once a year to provide a meal.

If you would like to help, please email mdprezza@bigpond.com or fill in form below and return to Reception.

With thanks for your support.

Denise Pracevic
The P & F Committee

Name:___________________________________________________________
Contact No:___________________________________________________
Email Address: _________________

There may only be one week left for the term and I’m sure you have a fair bit of work to complete. You will be amazed at the amount of work that you can get done in the library after school. If you are feeling the pressure of study, come in for a night and try it for yourself. Open every night after school until 5.15pm, except Fridays. See you there!