A Prayer for Positivity

Holy Spirit, banish our spirit of criticism and replace it with a spirit of affirmation. Help us to see the glass that is half full.

Banish our spirit of self-resignation and replace it with a spirit of determination. Help us to be bold and tenacious and to believe in ourselves, and our God, and to believe that all things are possible.

Amen

Dear Parents, Students and Friends

The colour, excitement and energy associated with the House Swimming Sports make it a truly memorable experience for our students and staff. The way the senior students encouraged participation and got into the spirit of the day was to be admired. It created a wonderful atmosphere of collaboration, team spirit and healthy rivalry. Well done to our students and to the organisers of the successful House Swimming Sports day this past Friday!

Study Skills

Following from the parent and student Elevate Study Skills sessions conducted in the first week of term, we are now providing follow-up sessions in homerooms during our new Skills period. Teaching staff have also had the Elevate team present on these study skills, with a further session planned later in the term.

I had the opportunity to participate in many of the Elevate sessions and I have been inspired to make several changes to the way I teach. I will share with you two of the key messages that I took away from these sessions.

1) Work smarter not harder

This idea came up during several sessions. One point was for students studying to focus on task completion rather than the amount of time studying. It is often clearer for students to think “I will finish this essay” rather than ‘I will sit here and study for an hour’. Working quickly and efficiently on the task therefore has the reward of finishing early and spending time on other activities when this task is completed.

Another element on this theme is the efficient use of note-taking. Effective note-taking can reduce the time and words used to write notes and help with memory retention. Through the use of bullet points, colour, white space, not writing small words like ‘the’ and ‘a’, replacing ‘and’ with ‘+’, using mind maps and only writing the key points can improve note taking significantly.
2) Practice, practice, practice makes perfect
Elevate conducted numerous surveys to explore what the top performing students do differently compared to lower performing students during the senior end of schooling. The main finding was that practice questions (such as exam questions or practice essays) were considered to be the most effective way to improve student results. This is particularly true when compared to more passive types of studying like re-reading notes or re-writing notes word for word.

College Assembly
The whole College will meet for our College assembly next Thursday and one item on the agenda will be to announce and introduce the SRC Captains for 2016. Each homeroom has a representative and the student class captain will be presented with a badge, which was blessed at the Commencement Mass. Mrs Cate McCullagh will work with the SRC in their leadership roles this year. Congratulations to each representative: a full list of the SRC captains will be placed in our weekly newsletter next week.

Other College events
Looking to the week ahead, we have the College Photo Day on tomorrow (Tuesday), so please make sure that your child is in full and correct school uniform. We also have some valuable Information Evenings for our Year 9 and 10 students and their families. This is a great opportunity to put a face to a name and meet and greet the relevant Trinity staff who are supporting your child’s learning here at the College.

Love Learning!
Mr Luke Featherston
Director of Learning

STUDENT LOCKERS
It is important that all students have a lock for their individual locker. If students do not currently have a lock, they have been told to purchase a lock from the school to replace the one they were given at the start of their time at Trinity College. The cost is $15 and will ensure the belongings of students are safe. Unfortunately, the school cannot be held responsible for any items that go missing from unlocked lockers. Please ensure your son/daughter has a lock for their locker to avoid the chance of anything going missing from their locker.

TECHNOLOGY UPDATE
Acer has an accidental breakage insurance that can be taken out on students’ Acer device. The cost is $99.00 per device and is separate to warranty. Warranty is for device failure and the insurance is for accidental breakage.

Please refer to the attached flyers from Acer which explains the insurance in more detail. Students also received these information sheets via email last week. A copy of the Combined Financial Services Guide and Product Disclosure Statement is available. Please contact Reception should you wish to obtain a copy.

Please note:
- The cover is voluntary and is sold by Acer.
- It covers one replacement or repair per year of accidentally broken devices for the period of three years from the 15th December 2015.
- This program is provided by Acer Computers and claims must be made by the owners of the device to the 1300 number supplied.
- The offer is available for only a limited timeframe: the insurance must be purchased on the current devices before 15th March 2016.
- This insurance is not connected to Trinity College in any way and is an option that Acer is offering to the owner of the device.

The insurance can be purchased online at this link on the Acer website:
- click “BYOD” Link
- then click “Accessories”.
- Please read the terms to conditions to see if this insurance suits you.

Please read the terms of conditions to see if this insurance suits you and contact Acer should you have any queries.
MIND MATTERS – RESTORATIVE PRACTICES SESSION

Last Tuesday our Trinity Staff undertook to refresher training in Restorative Practices in the first of our five Mind Matters sessions for 2016. The session included some useful pedagogical ideas for staff to implement in their classrooms. I have included some information below on the importance of restorative practices and how it enhances the educational experience for staff and students alike. I would like to thank all staff for their enthusiastic participation and, in particular, our facilitators, Mrs Natalie Holt and Mr Daniel Barnett, for the way the conducted the sessions for all staff.

RESTORATIVE PRACTICES

Restorative practice focuses on the development of positive relationships, centred on respect and learning, between all members of the College community. When these relationships are strong, research shows that students’ achievement increases and staff enjoy seeing young people achieve. This foundation is built from teaching and learning that focusses on the importance of developing a strong relationship with each individual student, allowing staff to cater for the need for each individual learner.

There are times in all people’s lives when their individual behaviour may not be a true reflection of who they are. At these times, it is important that we operate in a restorative way and separate the behaviour of the individual from the young person who has made a mistake. A foundation principle of restorative practices is separating the ‘deed’ from the ‘doer’.

Mr Brad Smith
Director of Students

CURRICULUM MATTERS

YR 9 INFORMATION EVENING

Year 9 students and parents are invited to attend a Year 9 Information Evening on **Tuesday, 23rd February**, in the J.C. Robinson Activity Centre, commencing at 7.30pm.

We will be presenting information about important activities and programs that are running throughout our year. It is also a fantastic opportunity for parents to meet our supportive Year 9 network of staff, which includes the Year Level Coordinator and Homeroom Teachers.

Throughout the evening we will outline aspects such as:

- Expectations of all students
- Beechy Rail Trail Experience: April 26th - April 29th
- Melbourne Camp Experience: Aug 23rd - Aug 26th
- Other notable school incursions (day programs) offered throughout the year

Please feel free to contact either the Year Level Coordinator or your child’s Homeroom Teacher should you have any queries. We look forward to meeting you at our Year 9 Information Evening.

Mr Des Ryan
Level Coordinator: Year 9

YR 10 INFORMATION EVENING

Year 10 students and parents are invited to attend a Year 10 Information Evening on **Thursday, 25th February**, in the J.C. Robinson Activity Centre, commencing at 7.30pm.

We will be presenting information about important activities and programs that are running throughout our year. It is also a fantastic opportunity for parents to meet our supportive Year 10 network of staff, which includes the Year Level Coordinator and Homeroom Teachers.

Throughout the evening we will outline aspects such as:

- Expectations of all students
- Work Experience: families will receive important packages for each individual student
- Year 10 Outdoor Camp: we will introduce the new camp structure and students will receive an information package (including your activities selection)
- Year 10 Social: arrangements for practice and the event

Please feel free to contact either the Year Level Coordinator or your child’s Homeroom Teacher should you have any queries. We look forward to meeting you at our Year 10 Information Evening.

Miss Megan Hapgood
Level Coordinator: Year 10
YEAR 11 NEWS
The feedback from students, parents and staff attending the Year 11 VCE Information Evening held last Tuesday has been very positive.

Daniel Sharp from VCEhelp challenged our students to start thinking about why they are doing VCE and what they want to get out of this course of study. Daniel looked at ingredients for VCE success and encouraged our students and parents with ‘conversation starters’.

As a follow-up to this presentation, Year 11 students will complete a Leadership Skills Day on Wednesday 16th March. Presenters from “Mindshop Excellence” will run the day and small group work will be facilitated by homeroom teachers.

This is a calendared school day and all students are expected to attend.

The focus for the day will be:
- Time Management
- Setting Priorities
- Planning for Peak Performance
- Communication and Team work
- Leadership

I look forward to the Year 11 students taking up the opportunities that the College presents and developing skill sets that will be important for life.

Miss Leesa Sharkey
Year 11 Coordinator

YEAR 12 NEWS
Well, another January has flown past and our Year 12 students are hopefully ready to knuckle down for their remaining 28 and a half weeks of classes. I sincerely hope that our Year 12 students, whether they be undertaking a VCE course or completing the VCAL pathway, use this period of time diligently and approach this exciting year in an organised and consistent manner.

Needless to say, we expect our Year 12 students to set an example for the rest of the College in terms of uniform, behaviour, attendance at all classes, punctuality and the like. I would also like to take this opportunity to wish our student leaders for 2016, ably led by our College Captains Emily Raison and Jack Sherman, all the very best in their roles and I am sure they will do a wonderful job.

As parents, I would like to bring to your attention a couple of important administrative details:
1. A Year 12 Parent Information Evening will be held on 16th March. A guest presenter will canvass a range of skills that may assist parents to, in turn, assist their children to cope with the demands of what is quite a demanding year. A formal invitation will be forwarded to all parents nearer to this date, yet please make a note on your calendar now. The evening is for parents only, as the same presenter will have worked with our Year 12 students for the entirety of that same day on topics such as Goal Setting, Time Management, Study Skills and the like.
2. Last week at our Year Level Assembly, I distributed the 2016 Student Handbook. This booklet contains a vast array of important material which is acutely relevant to the day to day operations of Year 12. Please, as parents, take the time to familiarise yourself with the material.

There are a couple of areas I would like to draw your attention to in particular:

A. SAC Procedures
Trinity College SAC procedures are governed by the VCAA and, as such, it must be stressed that SAC conditions are to be equitable for all students and dates for all VCE assessable work must be adhered to by all students. An extension of time for all students in a class will only be given by the subject teacher on condition that all students are given adequate notice and that no one in the class or another class is disadvantaged by the change.

In regard to extensions for an individual student, the following applies: if a student does not complete a SAC at the same time as the rest of their class, the student must:
1. Discuss the merit of any extension with their subject teacher and if the teacher is agreeable that an extension may be possible/the reasons sound legitimate
2. Obtain a pink ‘Application for a SAC Extension Form’ from the Year 12 Coordinator.
3. Complete the form and ensure that attached is
   A. a Medical Certificate in the case of illness OR
   B. a Letter from the student’s parents to the Year Level Coordinator in the case of extenuating circumstances (such as a funeral).
Extensions are not permitted when students undertake holidays outside of the gazetted school holidays in Victoria or for Licence tests and the like. Students who miss SACS for holidays and licence tests etc. will still be required to complete the task in order to gain an S for the outcome but will not receive marks towards their study score.

Any student who has been granted an extension, must present to room R7 at 2pm sharp on the next Day 3 or 10 of the cycle, (which is during Recall) where their writing of the SAC will be supervised.

- Should a student choose not to write the rescheduled SAC, an N grade shall be awarded.
- It is also imperative that students do not have phones or electronic devices with them during SACS as if they are detected, a zero will be awarded for that SAC in accordance with VCAA Rules.

Please note that a sheet has been distributed to all students which outlines the proposed SAC dates in each subject. This guide can be extremely helpful for students and parents alike!

B. Special Provision

There are three forms of Special Provision for assessment available to VCE students for examinations and SACS:

a. SCHOOL BASED ASSESSMENT

Alternative arrangements or variations to School Assessment requirements can be made should a student’s achievements be adversely affected by illness (acute or chronic), long-term impairment or personal circumstances. Students should apply for Special Provision by completing the form obtainable from the Level Coordinator.

b. SPECIAL EXAMINATION ARRANGEMENTS

Students might be eligible for this Special Provision should their achievements be adversely affected by accident or sudden onset of illness, personal circumstances or long-term impairment. Supporting medical, psychological and educational documentation is required. Applications need to be made to VCAA by Friday, 4th March. Again, the student needs to contact the Level Coordinator immediately for information on how to apply for this Special Provision. Special examination arrangements include:

- Extra reading time
- Rest breaks
- Use of special technology
- A reader and / or scribe

C. DERIVED EXAMINATION SCORES

Should a student become ill or experience an accident or personal trauma in the period before or during a written, oral or performance examination, that student may apply for a Derived Score. Advice from the school should be sought, but the primary responsibility for the application rests with the student.

For further details on Special Provision, download the VCE and VCAL Administrative Handbook 2016 and use the menu to locate the Special Provision section.

More details will be provided at our Information Evening, yet I believed it necessary to make parents aware of these administrative items early in the year. I look forward to working with our Year 12 students over the coming months and hope to see as many parents as possible on 16th March. Please contact me if you have any concerns.

Kind Regards,
Mr Noel McKay
Year 12 Coordinator

LITERACY @TCC

An informative piece of writing can be difficult to create an engaging start. However, when you read the following examples of how you can start your piece of writing, the sizzling start makes you realise it is not so difficult after all. Engaging the reader with information that surprises and intrigues is the way to engage the reader as they want to know more and to keep reading.

How to write Sizzling Starts - Informative

Even in an informative piece of writing, a Sizzling Start has to make the reader curious/challenged/fascinated and want to know more.

Here are some great examples!

- Every time you lick a stamp, you’re consuming 1/10 of a calorie.
- Polar bears are left-handed.
- The can opener was invented 48 years after the can.
- Metal shrinks when it is cold, thus the Eiffel Tower is 6 inches shorter in winter.

Happy writing!
Mrs Caroline Grist
Literacy Coordinator
YEAR 7 CAMP 2016
On Wednesday 3rd February 7A, 7B and 7C went to Camp Kangarooie. After our arrival, we started immediately with the activities. The activities were: The obstacle course that included the mud pit, canoeing on the river, the eco-system game of herbivores vs carnivores, diseases and humans and the low ropes course in the bush.

All of the groups did their first activity. We all came back for lunch then went to do the next activity. After the second activity, we had a snack and we did the third activity. Then we all had some time to set up our rooms. Some of the Year 12 leaders came down with Mr O’Farrell and we all had dinner together.

After dinner we played some team games, which included ‘minute to win it’ challenges; ‘eat at Weet-Bix’ and throw a playing card into a watermelon. We dressed someone in our team with newspaper for our fashion parade. The final relay was one where we all had to move the M&Ms across the ground, only using our nose. It was then bed time.

The next morning we did our last activity, had morning tea and made our own lunches. 7D and 7E had arrived by this time and were ready to start their day as we were leaving. They were doing everything we did.

On the way back to Colac, we stopped at Port Campbell to have our lunch and some fruit. We all got to play in the sand and with some of the sports equipment.

I would like to thank all the staff who attended the camp and for making it one to remember.
Jorja Milverton
Year 7 student

SPORTS NEWS

GLEESON WINS!!
GLEESON emerged successful on a cold and wet House Swimming Sports held at Camperdown pool last Friday. In a stunning finish to the day, RICE led the sports in the second half of the day and were still winning until the last three relays of the day, where three GLEESON victories secured the title. House captains were very impressed with the many students who continually volunteered for races despite the cold and are looking forward to this positive and supportive attitude from all students when they start the huge task of putting their athletics teams together.

The Superfish races for the 6 fastest swimmers were enthralling races again. Andrea Towers was crowned the Female Superfish, winning in a time of 20.18 with Kayla Markham coming second and Stella Harrington in third. Gabe Spokes was the Male Superfish, winning in a close finish in a time of 18.77. Will Wheadon was a very close second and Mitch Marwood rounded out the placings.

FINAL RESULTS
GLEESON – 2658
RICE – 2630
MCAULEY – 2171

AGE GROUP CHAMPIONS
13 Years       Zara Walters (RICE) and Will Ruddell (RICE)
14 Years
(MCAU)
15 Years       Stella Harrington (GLEE) and Lewis Delorenzo (RICE)
16 Years       Andrea Towers (RICE) and Will Wheadon (MCAU)
17 Years       Eliza O’Farrell (MCAU) and Mitch Marwood (GLEE)
18 Years       Emily Raison (RICE) and Gabe Spokes (GLEE)

Mr Michael Tomkins
Sport Coordinator
WELLBEING WEBSITE
Trinity College adopted ‘MindMatters’ in 2014. This framework is a whole-school approach to student wellbeing. The Wellbeing Action Team has been working on developing links to relevant websites and community agencies that can assist the whole school community (students/parents/teachers) in promoting student wellbeing.

New links to useful websites were added to the ‘Wellbeing Arm’ of the school website at the start of 2016. Take a visit to the WELLBEING LINKS page to visit some great websites that provide resources to improve student wellbeing. You will find a range of information from cybersafety, depression, building resilience and eating disorders to positive psychology, mindfulness and relaxation techniques. New links include drug information, the Partysafe program from Victoria Police and advice for parents on raising exceptional kids!!!

HAPPY SURFING!!!
The Wellbeing Action Team

ENQUIRIES ABOUT THE CATHOLIC FAITH
Several students made enquiries in 2015 about learning more about the Catholic faith so that they may participate more actively in the local parish community. Some are baptised and some are not. Mr Sean James, who is currently involved in the RCIA programme at St Mary’s, Colac, is willing to set up an RCIA program for interested students with the ongoing support of Father Michael.

What is the RCIA for children?
The RCIA for children is a process that invites any child age 7 upwards, interested in searching the Catholic Faith to discover what the Catholic Church teaches and believes.

It is open to children who have not been baptised, children baptised in another faith and children who may be baptized but who have not been participants in any local church community.

Like the RCIA for adults, this process is accomplished in a comfortable, friendly and informal environment designed for children. Separate sessions of Catechesis (education) are presented in dialogue format. In this parish of St Mary’s, Colac most people begin the RCIA in preparation for Easter. Entry into the Church has historically been at Easter but, for some, this process can take longer and is celebrated at Pentecost. Near the end of the process, the Sacraments of Initiation Baptism, Confirmation and Eucharist are celebrated in the parish church.

What is the process like?
The process has four periods much like that of the RCIA for adults and includes:

Period 1: a time for inquiry and welcome. A child may examine the Church, its beliefs and practices and relevancy to his or her own life. All questions will be answered during this period, as a participant feels secure and encouraged to ask them.

Period 2: a time for learning more about Church teaching supported by Scripture and Tradition. By nurturing faith in this way, a child is invited to a "conversion of heart" and a commitment to become a follower of Christ within the Catholic Church.

Period 3: a time of reflection and prayer and learning about the value of Sacraments particularly of Reconciliation and of receiving the Real Presence of Jesus in the Eucharist. This period is completed by the reception of the Sacraments of Initiation (the Sacraments of Baptism, Confirmation and First Eucharist) if the child is ready.

Period 4: an important time to experience a deepening of faith and to an awakening to the spiritual gifts of the Spirit at Pentecost.

Any student interested in participating in this process should contact Mr James sjames@tcc.vic.edu.au so that a suitable time to run the program can be organised.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 23rd February</td>
<td>College Photo Day&lt;br&gt;Year 9 Information Evening, 7.30pm</td>
</tr>
<tr>
<td>Thursday, 25th February</td>
<td>Year 10 Information Evening, 7.30pm</td>
</tr>
<tr>
<td>Wednesday, 2nd March</td>
<td>Ski Trip Information Evening</td>
</tr>
<tr>
<td>Thursday, 3rd March</td>
<td>SSV Coastal Swimming</td>
</tr>
<tr>
<td>Monday, 7th March - Friday, 11th March</td>
<td>Year 10 Camp</td>
</tr>
<tr>
<td>Tuesday, 8th March</td>
<td>Year 7 Immunisation</td>
</tr>
<tr>
<td>Wednesday, 9th March</td>
<td>SSV Inter &amp; Senior Tennis</td>
</tr>
<tr>
<td>Monday, 14th March</td>
<td>LABOUR DAY PUBLIC HOLIDAY</td>
</tr>
</tbody>
</table>

**Year 7 Electives**

![Images of Year 7 Electives activities]

Trinity College Colac
Open Day

Our College Captains invite Year 8 students and their families to attend Open Day on Sunday, 20th March.
## Canteen Price List

As at Feb 2016

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pie</td>
<td>$4.00</td>
<td>Sandwich/Roll or Wrap:</td>
<td></td>
</tr>
<tr>
<td>Pastie</td>
<td>$4.00</td>
<td>Plain Buttered</td>
<td>$1.20</td>
</tr>
<tr>
<td>Egg &amp; Bacon Pie</td>
<td>$4.00</td>
<td>Peanut Butter or Vegemite</td>
<td>$2.20</td>
</tr>
<tr>
<td>Veggie Roll</td>
<td>$3.00</td>
<td>Tomato</td>
<td>$2.50</td>
</tr>
<tr>
<td>Sausage Roll</td>
<td>$2.50</td>
<td>Cheese</td>
<td>$2.50</td>
</tr>
<tr>
<td>Hot Chicken Roll</td>
<td>$4.00</td>
<td>Ham or Chicken</td>
<td>$3.00</td>
</tr>
<tr>
<td>Hot Chicken Roll with Cheese</td>
<td>$4.00</td>
<td>Salad** No Meat</td>
<td>$4.00</td>
</tr>
<tr>
<td>Spinach &amp; Feta Triangle</td>
<td>$3.00</td>
<td>Salad** with Ham, Chicken or Tuna</td>
<td>$4.50</td>
</tr>
<tr>
<td>Chicken Nugget Roll</td>
<td>$3.50</td>
<td>**All salads include lettuce, cucumber,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>mayo, tomato, cheese, beetroot and</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>carrot unless otherwise requested</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>**Mustard (mild) &amp; pickles upon request</td>
<td></td>
</tr>
<tr>
<td>Tandoori Chicken Roll</td>
<td>$4.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veggie Burger — Plain</td>
<td>$3.50</td>
<td>Falafel Roll/Wrap with yoghurt &amp; sweet</td>
<td>$4.50</td>
</tr>
<tr>
<td></td>
<td></td>
<td>chilli dressing &amp; salad</td>
<td></td>
</tr>
<tr>
<td>Vegie Burger with Lettuce &amp; Sweet chilli</td>
<td>$4.00</td>
<td>Fresh Salad **No Meat</td>
<td>$4.50</td>
</tr>
<tr>
<td>Sauce</td>
<td></td>
<td>Fresh Salad **With Ham or Tuna</td>
<td>$5.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Caesar Salad with Egg &amp; Chicken</td>
<td>$5.50</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fresh Fruit Salad</td>
<td>$3.00</td>
</tr>
<tr>
<td>Dim Sims – Steamed</td>
<td>.80</td>
<td>Soup</td>
<td>$2.50</td>
</tr>
<tr>
<td>(Only 2nd &amp; 3rd Term)</td>
<td></td>
<td>(Only 2nd &amp; 3rd Term)</td>
<td></td>
</tr>
</tbody>
</table>

We request that correct money be placed in lunch order bags if possible, as no responsibility will be taken for lost change.

### Lunch order boxes are to be at the canteen by the end of recess.

If the items below are required as lunch orders, they must be ordered via the lunch box system. However, these items are also available at recess for purchase over the counter.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chips</td>
<td>$2.00</td>
<td>Mineral Water</td>
<td>$2.00</td>
</tr>
<tr>
<td>Yoghurt</td>
<td>$2.00</td>
<td>Bottled Water</td>
<td>$2.00</td>
</tr>
<tr>
<td>Cream Buns</td>
<td>$3.00</td>
<td>Fresha Oj</td>
<td>$2.00</td>
</tr>
<tr>
<td>Coffee Scroll (Buttered)</td>
<td>$3.00</td>
<td>Fruit Box</td>
<td>$1.50</td>
</tr>
<tr>
<td>Donuts</td>
<td>$2.00</td>
<td>Small Big M’s</td>
<td>$1.50</td>
</tr>
<tr>
<td>Vanilla/App Slice</td>
<td>$2.50</td>
<td>Large Big M’s</td>
<td>$3.50</td>
</tr>
<tr>
<td>Hedgehog</td>
<td>$1.00</td>
<td>Tea or Milo</td>
<td>$1.00</td>
</tr>
<tr>
<td>Qualch Sticks</td>
<td>.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ice Poles</td>
<td>.80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frozen Yoghurt</td>
<td>$2.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Slushy</td>
<td>$1.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gatorade</td>
<td>$4.00</td>
<td></td>
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</tr>
</tbody>
</table>
Acer Care
Accidental Damage Protection Insurance

What is Accidental Damage Protection Insurance (ADP)
Accidental Damage Protection Insurance provides you with cover that in the event your device is accidentally damaged it may be either repaired or replaced.

Why Purchase ADP
ADP gives you piece of mind that should your device be accidentally damaged*:
- You will not have to pay for repairs,
- No charge to you to send your device to the repair centre,
- In the event that your device is not repairable, it will be replaced,
- You can claim once per contract year,
- Nil excess applies to your claim.

What is covered
Below are some examples of how we will repair or replace the device under Your Accidental Damage Protection Insurance Policy.

<table>
<thead>
<tr>
<th>CAUSE OF DAMAGE</th>
<th>RESOLUTION DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liquid spilled on or in the device</td>
<td>Repaired or unit replaced</td>
</tr>
<tr>
<td>Device accidently drops, falls and other similar impact</td>
<td>Repaired or unit replaced</td>
</tr>
<tr>
<td>The device LCD screen is accidently damaged</td>
<td>Repaired</td>
</tr>
</tbody>
</table>

NOTE: Reasonable care is to be exercised at all times with tablet devices such that they are in a protective cover whilst mobile.

* This is a summary only of the cover provided. For full details please refer to the Acer Care Accidental Damage Protection Insurance Product Disclosure Statement available from us and on the URL above.
What is not covered

There are times when you may not be covered and these include:
- You have not taken reasonable care to prevent the Accidental Damage;
- Your Accidental Damage claim cannot be reasonable proven;
- The damage occurs when someone else is using your device.

How to Purchase

Please visit the following link to purchase ADP – once on the URL select BYOD store from the top left-hand side of the page. Complete the information required and enter payment details your policy will be enabled from the time the purchase goes through.  https://secure.acer.com.au/acer/trinitycc/index.php

What to do if you have a claim

Here are some important things to know before you contact us:

Privacy Check
Your privacy is important to us and as such, we can only speak with the person listed on the policy. If you wish for another person to act on your behalf, you will need to contact us to provide your authorisation for us to speak with them.

Information You Will Need You To Provide
Details of the device Claimed:
- Your original sales receipt or contract number
- The Model Number and Serial Number for the device
- The date that the damage occurred
- A detailed description of how the damage occurred
- A description of the damage to the device
- A colour photograph showing the damage
- We will ask for the damaged device to be made available to us for assessment

Step 2

How to Lodge a Claim

Call Acer Customer Care Centre on 1300 365 100

Step 3

What Happens Next

Once your claim is lodged:
We will arrange for our Repairee to contact you to arrange for delivery or pickup of the damaged device so that they can conduct an assessment

Step 4

Settling Your Claim

If your claim has been approved, we will arrange for your claim to be settled. Depending on the type of claim and the nature of the loss or damage, settlement may include:
- Repair of the damaged item
- Replacement of the item

Acer Care Accidental Damage Protection Insurance is issued by Virginia Surety Company, Inc. (VSC) AR8N080 339 957, Australian Financial Services Number 245579. In arranging for the issuance of this insurance Acer Computer Australia Pty Ltd, ABN 7803 82 768 acts as an authorised representative for VSC.

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Trinity College Colac
BYOD Support Model

Support Model for your BYOD Acer Device:

Acer’s Technical and Customer Service teams are here to support you and your BYOD investment. Please feel welcome to contact our contact centre should your Acer product require a repair, or if you require hardware technical support.

Acer has partnered with local business Coltek, to provide Acer Authorised Service Repairs. Coltek will attend the school premises to repair devices. This repairer is frequently on-site and equipped with the knowledge and tools to support your device. Devices should not be taken directly to Coltek for repair. Please ensure to log a warranty case with the Acer Contact Centre for all repairs required and take the device to the school IT department for Coltek to repair.

Hardware Fault:
If your device has a hardware fault you will need to log a warranty claim on your BYOD device. You will need to contact the Acer Contact Centre and have a case created. To serve you faster, please be sure to have the following details ready when calling Acer’s contact centre:

- The Serial number and SNID of your Acer device. Please refer to the example shown below on locating the Serial and SNID numbers
- A brief description of the problem/symptom being experienced with the device
- Please also be seated in front of the device, as our contact centre may need to undertake further troubleshooting
- For all student devices, a parent or guardian must be present to provide consent, prior to the Acer representative speaking with the minor.
- Please record your case number and keep in a safe place.

Onsite Warranty Support:
Once the case has been logged, take your BYOD device to the School IT Department. The Acer Authorised Repair Provider will attend all devices at the school location.

During the school day, if you experience issues you can take your BYOD device to the School IT Department without logging a case with the Acer Contact Centre. The IT department will investigate the issue and log a case on your behalf if warranty onsite service is required.

Software issues:
For all software issues you will need to take the device to the School IT Department for fault analysis and resolution.

Locating your unique SNID:
The SNID can be found on the bottom of your device. (Right) An example identifying label displaying serial and SNID numbers.

ACER CONTACT CENTER
Hours of operation
Monday - Friday
7am to 9pm
Saturday - Sunday
9am to 6pm
Phone: 1300 365 100

Trinity College Colac Inc.
IT Department
byodsupport@tcc.vic.edu.au
52339245

For software and Operating System related issues