

Parent Information Evening

Year 7 2026

WE MAKE A DIFFERENCE.

Acknowledgement of Country

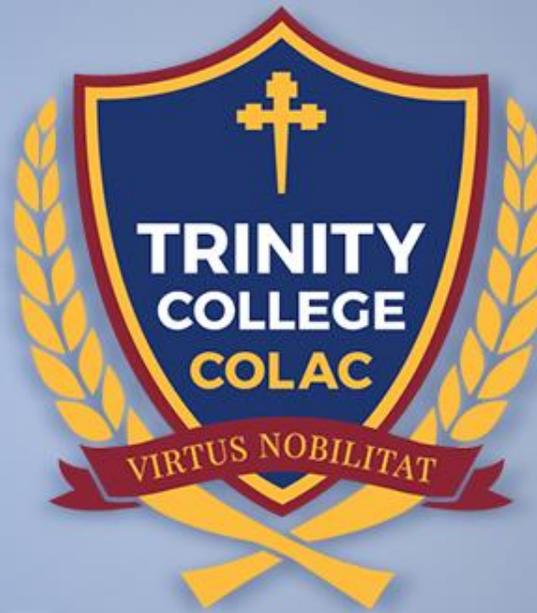


WE MAKE A DIFFERENCE.

Prayer



Loving God, we give thanks for the gift of life.
May Trinity College be a community for learning, new discoveries
and the pursuit of wisdom.
Grant that those who teach and those who learn
honour your presence in all creation
as we respect and look after our environment.
May we learn from the example of Jesus
and be open to the power of the Holy Spirit.
May the virtues of faith, hope and love inspire
us so that we make a difference

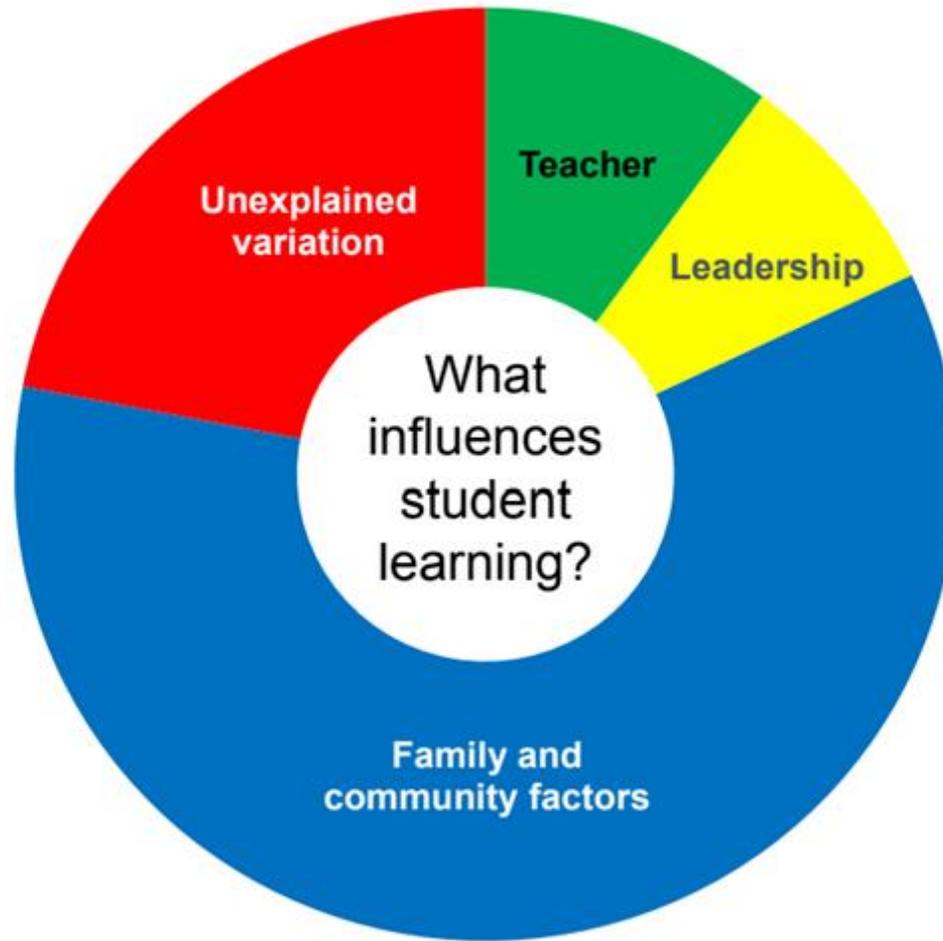


Principal

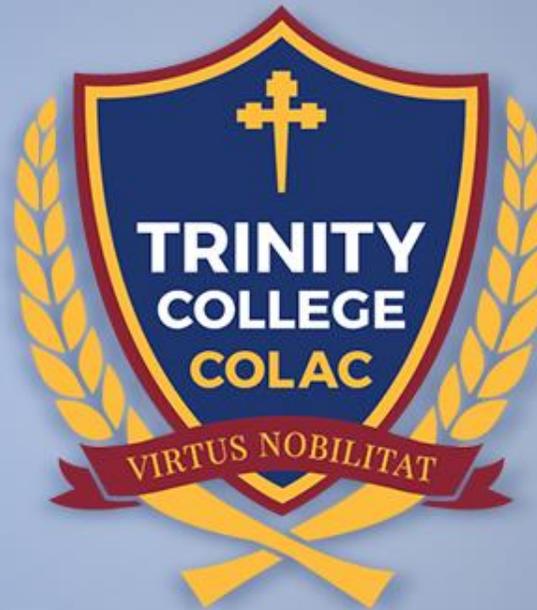
Paul Clohesy

WE MAKE A DIFFERENCE.

Supporting your child in Year 7



WE MAKE A DIFFERENCE.



Year 7

Year Level Coordinator (YLC)

Jess Van den Eynde

WE MAKE A DIFFERENCE.

Welcome



- **Stay connected with us:** If you have any questions or concerns about how your child is doing, please reach out. We genuinely value open communication and want to work alongside you to support your child.
- **Check PAM regularly:** It is our main communication platform for learning and wellbeing updates. Please also log any absences through PAM as early as possible to help us manage attendance smoothly.
- **Keep an eye on the timetable together:** On PE days, students wear their sports uniform. On all other days, they are expected to wear the full College uniform. A quick check the night before can save a stressful morning.
- **Support healthy study habits:** Take a moment to ask about homework. Do they have a quiet space to work? Is there a consistent time set aside each evening? Small routines make a big difference.
- **Help them be organised for the day ahead:** A simple reminder to restart and charge devices each night ensures they arrive ready to learn.
- **Join us at Student Learning Conversations:** These meetings are a wonderful opportunity to hear directly from teachers, celebrate progress, and set goals together. They reinforce the strong partnership between home and school.

Year 7 Homeroom Mentors



7A - MY6

Mr Bryce McDonald

bcdonald@tcc.vic.edu.au



7B - MY5

Ms Sharon Herreen

sherreen@tcc.vic.edu.au



7C - MY4

Mrs Eliza Maronian

emaronian@tcc.vic.edu.au



7D - MY3

Mr Julian Shaw

jshaw@tcc.vic.edu.au



7E - MY2

Ms Mali Robinson

mrobinson@tcc.vic.edu.au



7F - MY1

Mrs Courtney Williamson

cwilliamson@tcc.vic.edu.au

- Homeroom plays a vital role in pastoral care at Trinity College. The time spent in homeroom is designed to provide students with a sense of security and belonging, helping to foster strong, supportive relationships between students and their homeroom mentors.
- We encourage parents and carers to contact their child's homeroom mentor if they have any questions or concerns.
- Our homeroom mentors are often the first point of connection in ensuring each student feels known, supported, and welcomed each day.

WE MAKE A DIFFERENCE.

Important Dates



- **House Swimming Sports - 20 February**
- **College Photo Day - 24 February (Full Summer Uniform)**
- **Labour Day Public Holiday - 9 March**
- **Student Free Day (Staff Professional Learning – 10 March**
- **NAPLAN - 11 to 20 March**
- **Student Free Day (Staff Professional Learning) - 26 March**
- **House Athletics Sports - 1 April**
- **Term 1 concludes at 2:30pm – 2 April**

Attendance Expectations

Every minute counts

- Regular attendance is essential for every student's learning, wellbeing, and connection to school life. Each day away from school means missed learning, reduced routine, and fewer opportunities to build strong relationships with peers and teachers.
- We remind families that students are expected to attend all **school-calendared days and events**, as consistent attendance gives students the best chance to thrive academically, socially, and emotionally.
- If your child is experiencing any barriers to attending, please contact us so we can work together to support them.



EVERY MINUTE COUNTS
WHEN IT COMES TO LEARNING!

SCHOOL STARTS EVERY DAY AT
8.45 AM

PUNCTUALITY IS A KEY FACTOR IN DEVELOPING EFFECTIVE LEARNING AND EMPLOYABILITY SKILLS.

0.5 YEARS LOST	1 YEAR LOST
Being 10 minutes late to school every day equals half a year less learning throughout schooling	Missing 20 minutes per day equals 2.5 weeks per year and one year less learning throughout schooling

Being consistently late to school or class has a massive impact on learning across a student's school life

— FROM KINDER TO YEAR 12

BE ON TIME - CHARGE YOUR DEVICE - BE READY TO LEARN

Absentee Notification



- If a student is to be absent, parents/carers are asked to notify the College by 10:00am on the morning of the absence. Please contact the College through one of the following options:
 - College Absentee Hotline 03 5233 9299
 - Email absences@tcc.vic.edu.au
 - Parent Notified Absences on PAM
- If a student does not attend their Homeroom or Lesson 1 and contact has not been made to advise their absence by 10:00am, an SMS will be sent to their parent/carer.

Attendance Expectation



Leaving for Appointments

- If a student needs to leave the College during school hours, a parent/carer must provide a written request, phone call, or notification via PAM to College Reception prior to the student's departure.
- Students may leave only when their parent/carer has been sighted at Reception.
- It is the student's responsibility to inform their teacher, leave class appropriately, and sign out at **College Reception** before departing. If returning to school after the appointment, students must sign back in at **Student College Reception** upon arrival.
- ***Please note that staff are unable to use the PA system to call students out of class during lesson time.***

Family Holidays



- If the occasion arises that necessitates family holidays being taken during school time, parents/carers are expected to notify the College Principal in writing via email at principal@tcc.vic.edu.au as early as possible. The College discourages holidays during term time. Families with students at the VCE level should avoid taking students out of school during term time. Students are expected to contact their teachers regarding assessment tasks when absent from school.
- Students must arrange to complete missed Assessment Tasks within 2 weeks of the original set date.

We **cannot** reschedule:

- NAPLAN (Years 7 and 9),
- ACER Pat Testing (Years 7 – 10)



Change of Contact or Family Arrangements

- The College must be notified of any changes to address, family arrangements, phone numbers, work details, emergency contacts, or emergency phone numbers, and provided with any relevant court orders as soon as possible.
- This is critical for correspondence and in an emergency. Updates should be reported to enrolments@tcc.vic.edu.au or by phoning our Enrolment Officers on 03 5233 9255.

Contacting Your Child During School Hours



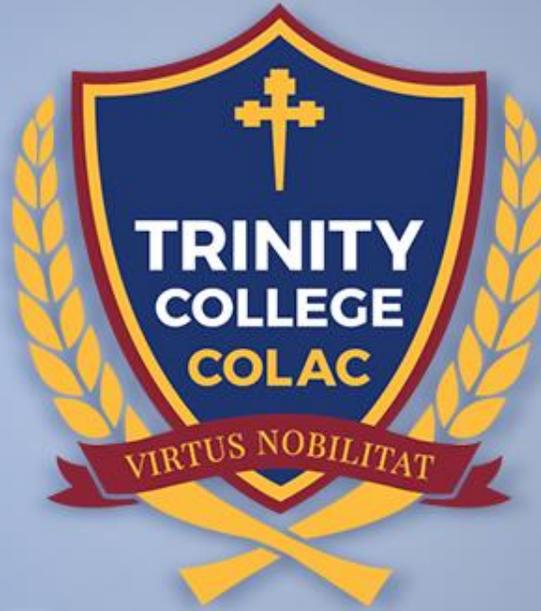
- If you need to contact your child during the school day, please contact College Reception.
- Urgent messages **will be** communicated to students on your behalf. Alternatively, you are welcome to come to Reception and personally request to communicate with your child. If a student needs to contact their parents/carers throughout the day, they too must do so through College Reception.

End of Day Pickup



For the safety of students, staff, and families, we ask that when picking students up from school, families please follow these procedures:

- Collect students from the pick-up point in the Gleeson car park (access via Hart Street).
- Follow traffic direction signage when entering and exiting the College car parks.
- Refrain from blocking the Hart Street footpaths or parking in 'no parking' zones.
- Ensure students use designated road crossings, should they need to cross the road.

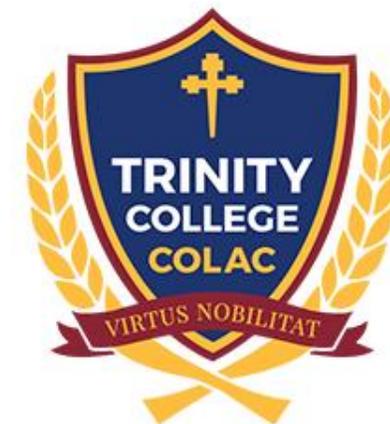


Student Management

Vicki Dambo
Head of Students

WE MAKE A DIFFERENCE.

Student Code of Conduct



Our learning culture of high expectations ensures that every student has the right to learn, and every teacher has the right to teach.

Students have a **right** to:

- Be treated with compassion, respect and fairness.
- Feel included and safe, free from ridicule, harassment and harm.
- Quality teaching of the appropriate curriculum.
- Learn and play without interference from others.
- Guidance, help and support when required.

Students have a **responsibility** to:

- Be fully informed about the behaviour expectations of Trinity College.
- Try their best.
- Respect the rights of other students.
- Be cooperative and respectful towards all staff.
- Take proper care of all school resources and facilities
- Arrive at all classes with learning materials and a filled drink bottle
- Uphold the proud image of Trinity College.

Student **rules**:

- Respectfully follow instructions of all staff
- Take ownership of behaviour and learning.
- Adhere to the school uniform and dress codes.
- Not talk when the teacher is talking.
- Remain in class unless given permission to leave.
- Respect the property of the school and other students.
- No use of mobile phones and accessories throughout the school day.

Family Rights & Responsibilities

Our learning culture of high expectations ensures that every student has the right to learn, and every teacher has the right to teach.



Parents and carers have a **right** to:

- Expect that their child will be educated in a safe and inclusive environment and be treated with compassion respect and fairness.
- Receive accurate, timely and constructive feedback about their child's learning.

Parents and carers have a **responsibility** to:

- Ensure their child attends school every day and is on time.
- Support Trinity College in student having no use of mobile phones and accessories throughout the school day.
- Ensure their child adheres to the school uniform and dress codes.
- Show an active interest in their child's schooling and progress.
- Initiate and maintain regular and respectful communication with school staff regarding their child's learning, engagement and wellbeing.
- Display and model positive behaviours and values towards education.
- Agree to and support Trinity College's Engagement Framework.



Behaviours for Learning

CLASSROOM EXPECTATIONS

Arrival expectations

- Line up (Year 7-9)
- Quietly wait outside (Year 10-12)



Have equipment and be prepared for learning

Seating plan (Year 7-9)

Seating conditions (Year 10-12)

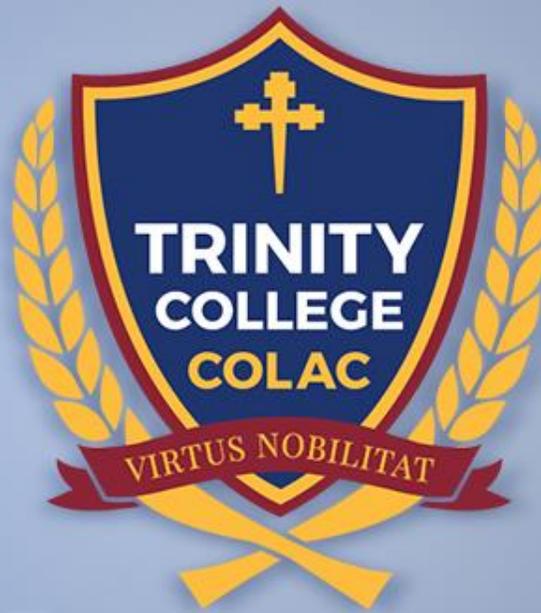


Exit lanyards

Departure expectations

- Tidy up after every lesson
- All students to exit quietly between lessons
- Chairs up after last lesson (per room timetable)





Student Wellbeing

Natalie Holt
Director of Wellbeing

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Uniform

Hairstyle, Jewellery and Accessories

These guidelines are set to ensure consistent neatness, cleanliness, and to support the health and safety of all students in and out of class.

HAIRSTYLES

- Hair must be neat, tidy, and of natural colour. Bright or artificial shades, such as blue, green, or pink, are not acceptable.
- Exaggerated hairstyles (such as mohawks, dreadlocks, or mullets) are not permitted. The College Principal reserves the right to determine whether a hairstyle is considered exaggerated.
- Hair must be tied back during all practical classes, such as Science, Physical Education, Wood Technology, Food Technology and the Arts.
- Ribbons and hair ties, preferably in Trinity colours.
- Males must be clean shaven.

JEWELLERY

Jewellery must be discreet and may include:

- One bracelet, one watch, one fine necklace (with or without a small attachment).
- No more than three small rings.
- Maximum of three sleepers or small studs in each ear.

Students are not allowed:

- Visible tattoos or body piercings.
- Should a student have a nose piercing, it must be removed during the school day, covered, or a clear retainer worn.

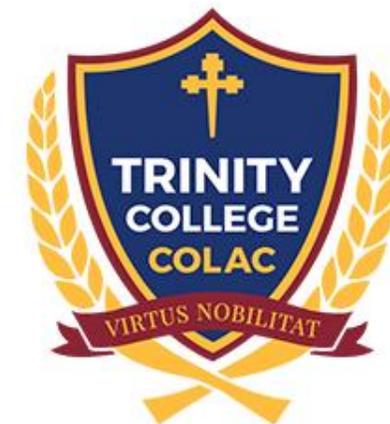
MAKE UP AND NAIL POLISH - Students are allowed:

- Short and natural nails, with clear or natural/soft coloured nail polish.
- Minimal make-up.

OTHER ACCESSORIES

- Navy blue, full-fingered gloves and Trinity navy blue scarves and beanies may be worn outside the classroom for extra warmth.

If you have any concerns or queries regarding the uniform, or if your child is unable to wear the full and correct uniform on any occasion, please contact the College on 5233 9200.



Sport Uniform



The sport uniform items listed below are planned to be phased out and discontinued by 2031.



Female Uniform

Summer



Winter



All Seasons



Male Uniform



All Seasons

Transition & Attendance – supporting families



www.tcc.vic.edu.au/wellbeing/schooltv/

Because parenting doesn't come with instructions



 SchoolTV Empower confidence.



**Black Dog
Institute**



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Attendance matters

Every minute counts....



EVERY MINUTE COUNTS

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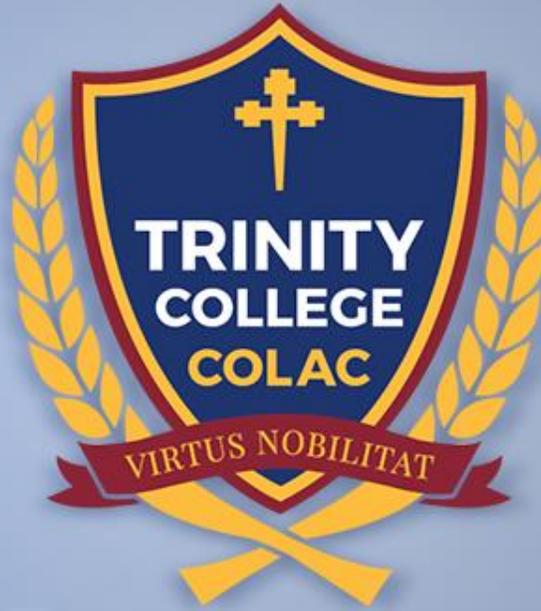
BE ON TIME - CHARGE YOUR DEVICE - BE READY TO LEARN

“School refusal is a complex issue, as there’s rarely a single cause. It may be linked to separation anxiety, worries about leaving home, a phobia, depression, learning difficulties or social problems at school and it might start gradually or happen suddenly.”



DR MICHAEL CARR-GREGG

WE MAKE A DIFFERENCE.



Wellbeing Team

Sarah Weiss

Wellbeing Coordinator/Mental Health Occupational Therapist

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Wellbeing Support for Year 7



- Year 7 is a significant period of transition and development for young people.
- It is normal for Year 7's to experience a range of heightened emotions and as parents it can be challenging to know how best to support your child.
- Focus on being available for genuine connection, listening as opposed to giving advice, setting appropriate boundaries and modelling your own healthy emotional regulation and self-care.
- Please do not hesitate to reach out to wellbeing, as a parent, or encourage your Year 7 to access this support independently. Normalising help-seeking is important.
- You can access wellbeing support in several ways, by contacting your child's Homeroom Mentor, Year Level Coordinator, or wellbeing directly at wellbeing@tcc.vic.edu.au or phone 5233 9200.

Wellbeing



Matt Millen

Counsellor
Mon - Tue

Sarah Weiss

Coordinator
Mon - Fri

Emma Mezzatesta

Counsellor
Tue - Thur

Deb McIntyre

Wellbeing Support
Mon - Fri

WE MAKE A DIFFERENCE.



Student Learning

Matthew Edwards

Director of Learning: Years 7-9

WE MAKE A DIFFERENCE.

Student Learning



- Inspired by Jesus, Trinity College Colac develops resilient, life-long learners who are proud of their achievements.
- Every Trinity College student will achieve personal growth through access to quality teaching driven by the strategic use of data and by collaborative and effective teaching practices.
- Students will build their knowledge, skills and character through engagement with and active participation in their learning.
- Along with the support of families and the wider community, Trinity College has a culture of high expectations.

NAPLAN



Date	Lesson	Test	Length of test
Wednesday 11 March	1	Writing	42 minutes
Friday 13 March	Homeroom & 1	Reading	65 minutes
Friday 13 March	3	Conventions of Language	45 minutes
Monday 16 March	Homeroom & 1	Numeracy	65 minutes

If you have any questions, please contact the College's NAPLAN coordinator and Director of Learning: Years 7-9, Mr Matthew Edwards medwards@tcc.vic.edu.au

Homework Expectations



At Trinity, the early secondary years are dedicated to establishing a solid foundation for future learning. Students engage with core subjects in consistent class groups, which helps ease the transition from primary school and fosters a sense of belonging. This structure supports both academic growth and personal development, allowing students to build confidence, form meaningful connections, and develop the skills they'll need for the years ahead.

HOME STUDY

- Homework is a complementary component of the learning process. Homework study cannot be overstressed. Homework is not only work set by the teacher, but it should also relate to reading, summarising and studying.
- Good learning is based on regular work over an extended time.

Year 7	30 minutes per week in Maths, English, Humanities and Science
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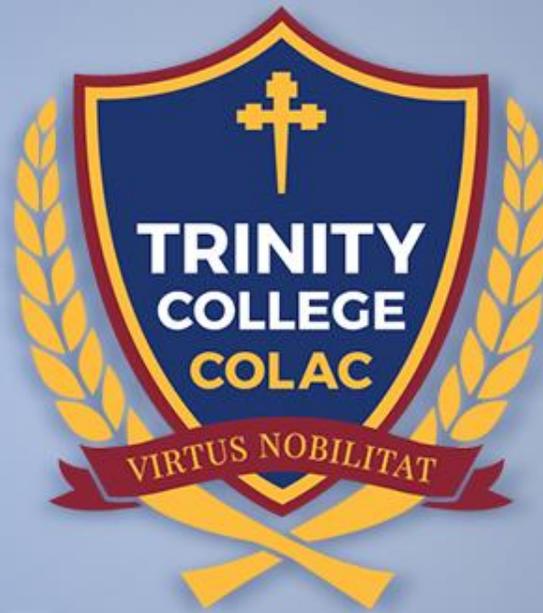
Further Questions?



Information can be found on the College Website, Parent Access Module (PAM) or by contacting the College.

Trinity

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Thank you!

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