

Year 12 Information Evening

11 February 2026

WE MAKE A DIFFERENCE.

Agenda



- Acknowledgement of Country
- Prayer
- Principal Welcome
- Year 12 Coordinator
- Careers & Pathways
- Student Wellbeing
- Teaching & Learning: Student Expectations and Study Habits
- VCE Structure and Learning Outcomes
- VCE: Special Provisions and Rescheduling Assessment Tasks
- VCE-VM
- VET

Acknowledgement of Country



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Prayer



Loving God, we give thanks for the gift of life.

May Trinity College be a community for learning, new discoveries and the pursuit of wisdom.

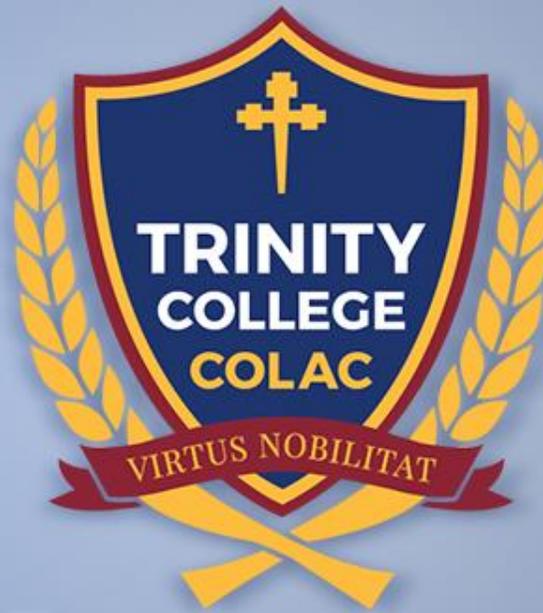
Grant that those who teach and those who learn honour your presence in all creation

as we respect and look after our environment.

May we learn from the example of Jesus

and be open to the power of the Holy Spirit.

May the virtues of faith, hope and love inspire us so that we make a difference

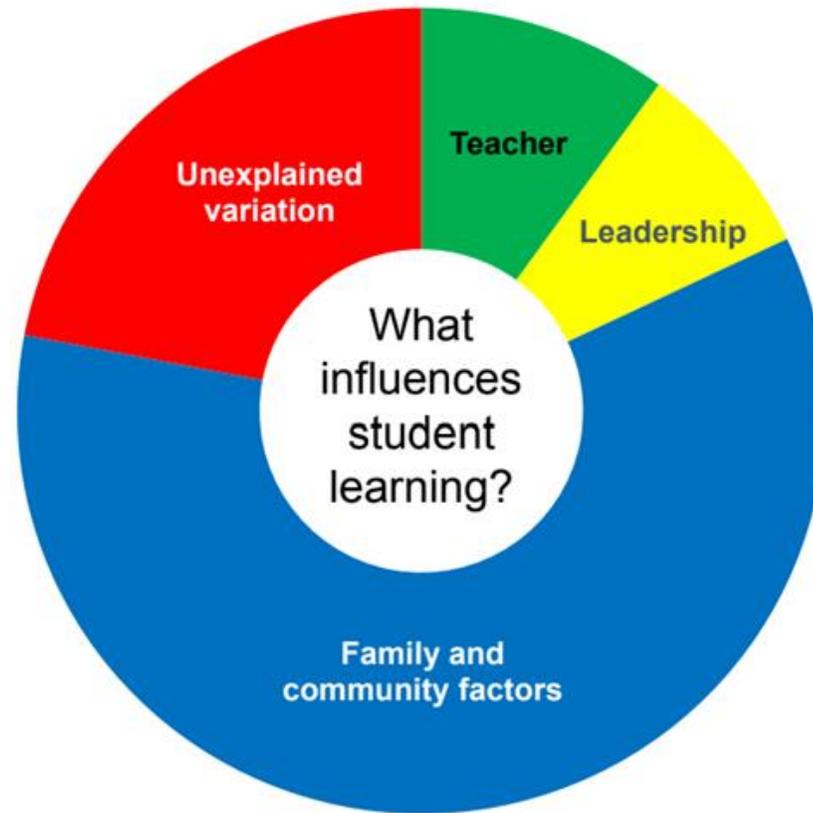


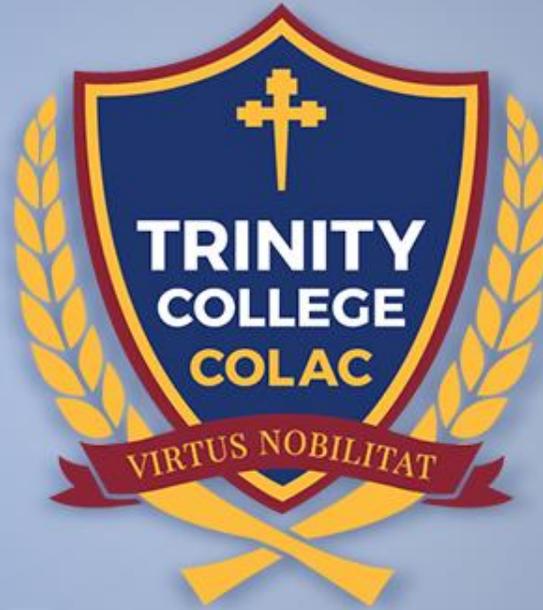
Principal

Paul Clohesy

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Supporting your child in Year 12





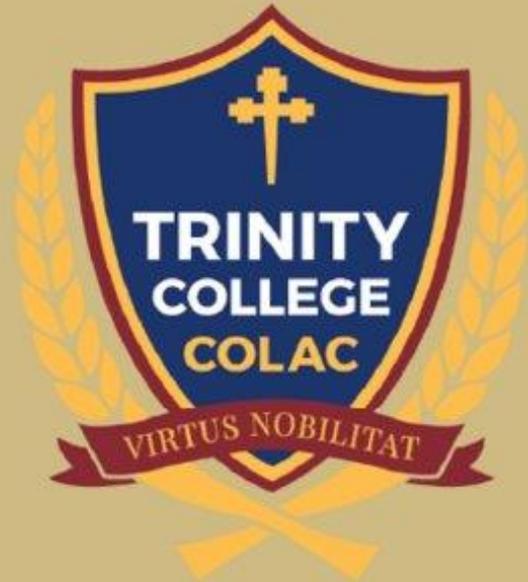
Year 12

Year Level Coordinator (YLC)

Jade Elborough

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In Unity



We Grow

Year 12 Homeroom Mentors



Miss April Greaves
12A



Mrs Karen A Hart
12B



Mr David Boddy
12C



Mrs Angela McGlynn / Mr Daniel Rodway
12D



Ms Pam Scott
12E

Reminders



Permission to drive to school

- Once students have turned 18 they must fill out a drive to school form to enable them to drive to and from school with siblings. The students are required to park in the Gleeson Carpark (front of school) in the back 2 rows or on Hart Street.
- The form must be returned to Mrs Elborough along with a photocopy of their driver's licence.

Uniform

- We ask that all our Year 12 students lead by example and uphold our uniform expectations. At Trinity College, our uniform is a visible expression of who we are as a Catholic learning community. It reflects our core values of respect, dignity, and belonging. Wearing the uniform neatly and correctly fosters a positive culture, strengthens each student's connection to learning, and affirms their place within the Trinity College community. Students are expected to wear their uniform with pride, showing their commitment to the College and its mission.

Sign in and Sign Out

- Year 12's are still required to sign in and out through the college reception with parent or guardian permission.

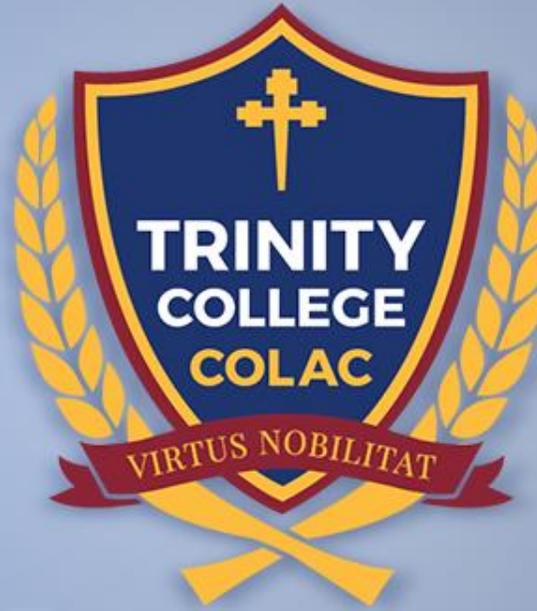
Importance of Homeroom

- Year 12's are required in homeroom each day at 8.48am so they can check in with their Homeroom Mentor. They receive all important information which becomes consistent as we move further into term. Reoccurring absences will be followed up with a letter from homeroom and YLC.

Upcoming events for Year 12



- **Final Date for subject change** Thursday 12 February
- **House Swimming Sports** Friday 20 February
- **College Photo Day** Tuesday 24 February (Full summer uniform)
- **Retreat - Silverband Lodge, Halls Gap** 25-27 February Important information will be sent with the Retreat permission via PAM. Further information will be delivered in Assemblies. Any concerns please contact Mrs Elborough
- **Public Holiday:** 9 March
- **Student Free Day (Staff Professional Learning):** 10 March
- **Student Learning Conversations:** Unit 3 - 11 March (Tuck Wing)
- **Tertiary Information Session** 23 March (COPACC)
- **Student Free Day (Staff Professional Learning):** 26 March
- **House Athletics Sports** Wednesday 1 April
- **GAT** 16 June in the JC Robinson Centre (Hall)



Careers and Pathways

Ryan Geary: Careers Coordinator

Julie Demasi: Careers Officer & VET Coordinator

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Careers Team

Focus on Careers Education and Pathways



The role of the careers team is to educate our students about options to ensure they make informed pathway decisions.

- VET in Schools and Apprenticeships/Traineeships
- Résumé Writing Skills and part-time & casual job opportunities
- Career Expos
- GAP Year Opportunities
- Individual Interviews with VTAC application processes
- Interstate Universities support with the application process
- University Courses & Programs and Scholarship Opportunities

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[Important Information](#)[Senior School](#)[Post School Options](#)[Workplace Learning](#)[For Parents](#)[For Students](#)[Login](#)

HOW TO FIND A MEANINGFUL JOB

Trinity College Colac Careers

Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the VCE, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.

[Book an Appointment](#)

Trinity College Careers Website: [Career Pathways | Trinity College Colac](#)

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[University](#) ▶[TAFE](#) ▶[Institution Locations](#) ▶[Search/Compare Courses](#) ▶[Apprenticeships & Traineeships](#) ▶[Info When Leaving School](#) ▶[First Nations](#) ▶[Financing Tertiary Studies](#) ▶[What are the AQF Levels?](#)[Job Information](#) ▶[Victorian Skills Gateway](#)[Defence Forces](#) ▶[Emergency Services](#)[Gap Year/Volunteering](#)

Post School Options

Options, options, options - you have so many!

Here you will find information on pretty much every post school job, education or training option you can imagine.

Careers Team

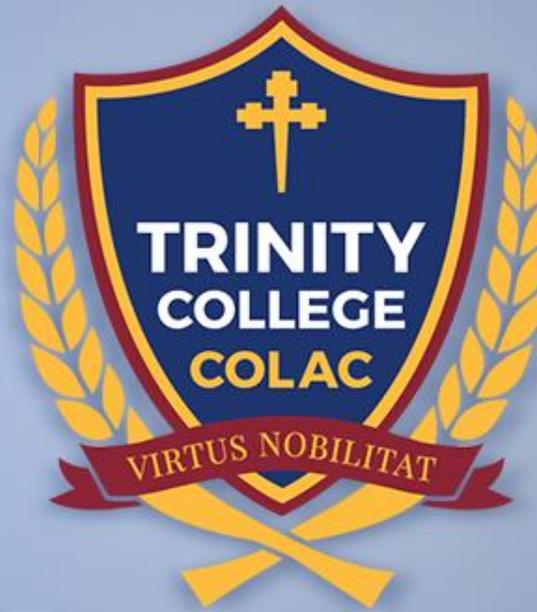
Focus on Careers Education and Pathways



Please make an appointment to discuss with us via Teams if you have any questions or would like to book a discussion relating to careers and pathways.

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Student Wellbeing

Sarah Green

Wellbeing Coordinator/Mental Health Occupational Therapist

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Wellbeing Support for Year 12



- Year 12 is a significant period of stress and transition for young people, whatever their chosen pathway.
- Please don't hesitate to reach out to wellbeing, as a parent, or encourage your Year 12 to access this support independently.
- You are very welcome to contact either the homeroom mentor, Year Level Coordinator or wellbeing directly at wellbeing@tcc.vic.edu.au.
- You can also contact the school office by phone (5233 9200) and request to speak with wellbeing.

Wellbeing



Matt Millen

Counsellor
Mon - Tue

Sarah Weiss

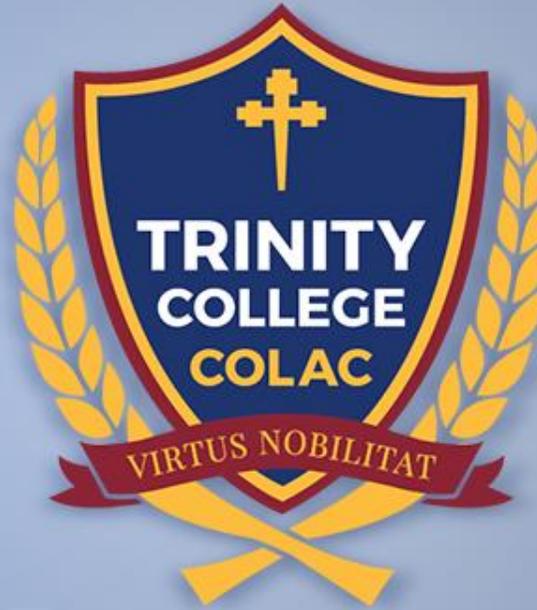
Coordinator
Mon - Fri

Emma Mezzatesta

Counsellor
Tue - Thur

Deb McIntyre

Wellbeing Support
Mon - Fri



Teaching and Learning: Student Expectations & Study Habits

Karen A Hart

Director of Learning: Years 10-12

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Commitment to Students

TEACHING AND LEARNING MISSION:



- Inspired by Jesus, Trinity College Colac develops resilient, life-long learners who are **proud of their achievements**.
- Every Trinity College student will achieve **personal growth** through **access to quality teaching** driven by the strategic use of data, and collaborative and effective teaching practices.
- Students will **build their knowledge, skills and character** through engagement with and active participation in their learning. **Along with the support of families and the wider community**, Trinity College has a **culture of high expectations**.

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High Expectations

Striving to work together for individual learning journeys



Our expectations for all our students are:

- to come to class on time
- prepared with the equipment
- completion of tasks (homework, summaries, etc.)
- ready to learn.

We expect our students to reach out to teachers for support when they are experiencing difficulties or are unable to complete tasks on time.

- Working together with families, teachers and students to stay informed, involved and engaged.

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Successful Study Habits

How you can support your child



How will you balance your time?



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VCE Structure & Learning Outcomes

Karen A Hart

Director of Learning: Years 10-12

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Units 1, 2, 3 and 4: School Results



ASSESSMENT

Two separate decisions reported to VCAA

Outcome 1 - 4

- Satisfactory or
- Not Satisfactory

Level of Achievement 3&4

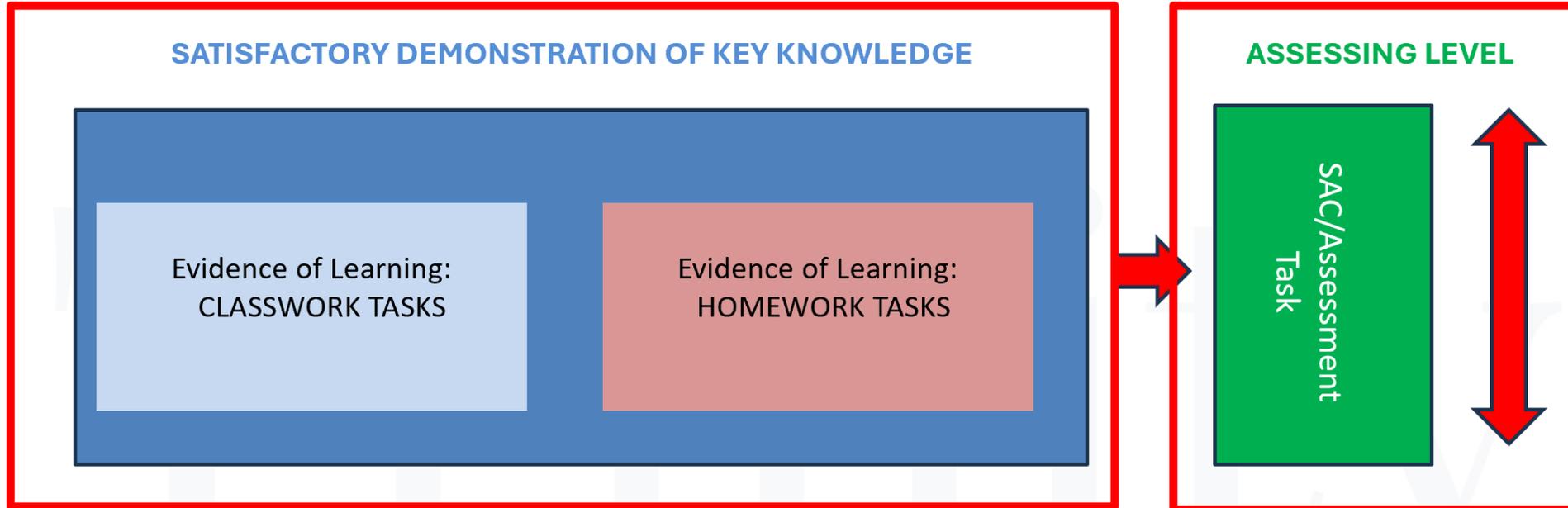
Mark attained for

- School Assessed Coursework (SAC) or
- School Assessed Taskwork (SAT)

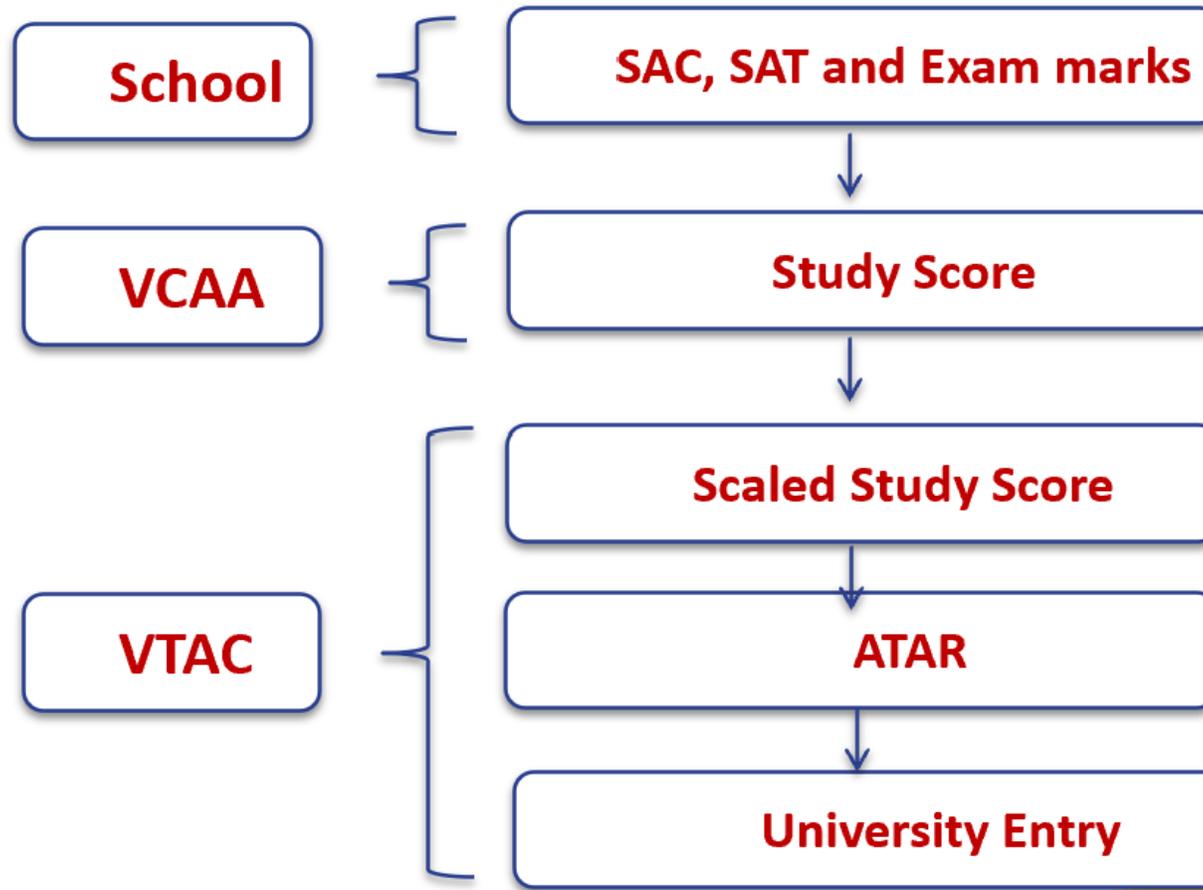
ATAR



Evidence of Learning



How VCE Connects . . .



What Is a Study Score?



A score issued by the Victorian Curriculum and Assessment Authority (VCAA) for a particular

What does it do?

- **Ranks** a student's performance in a study against everyone else in the state who completed that subject.
- Number between <15 and 50.
- Example: Compares all the students who studied Biology across state.



What is ATAR?

Australian Tertiary Admissions Ranking



Ranking only used for Tertiary Courses

- Calculated by VTAC and allows universities to select students into courses.
- VCE students do not need to apply for an ATAR if they do not want to go to university.

Victorian Tertiary Admissions Centre (VTAC):

vtac.edu.au



- Apply to further education through VTAC
- Students will need to register with VTAC
- Further information will be provided from Term 2
- ATAR results are released through the VTAC portal
- Year 12 students and families are encouraged to explore the site and search for courses of interest

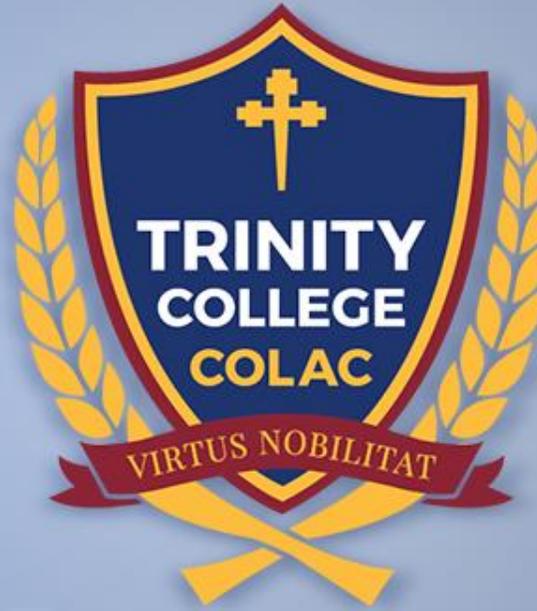
General Achievement Test

16 June 2026 - Trinity College Colac



The VCAA requires all students who undertake a Unit 3 and 4 subject to sit the GAT, this includes:

- VET Sport & Recreation, VET Agriculture and VET Business students
- VCE-VM Numeracy and VCE-VM Literacy students
- Students seeking an unscored VCE certificate
- The GAT is an essential component of students' results
- Students need to complete all sections and do the test to the best of their ability



Special Provisions & Rescheduling Assessment Tasks

Nathan Beaumont
VCE Coordinator

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Support for your child: Special Exam Arrangements (SEA)



- The special arrangements can be utilised in school assessed coursework tasks, the GAT and end of year exams (pending approval from the VCAA).
- Any student completing a Unit 3 and 4 subject who wishes to apply for a SEA should contact their YLC or the VCE Coordinator by Wednesday 20 February 2026.
- The school completes these applications using the evidence that has been accumulated over their schooling with us.

Special Exam Arrangements

Eligibility



- Mental health condition
- Health impairment
- Physical disability
- Specific learning disorder
- Language disorder
- Hearing impairment
- Vision impairment

Special Exam Arrangements



Some examples of provisions/modifications for students

- Extra working time (for example, more than 10 minutes of additional reading or writing time per hour)
- Rest breaks of up to 10 minutes per hour of the total examination writing time
- Examination papers provided in alternative formats, such as enlarged print or Braille
- Assistive Hearing Technology for students with hearing impairments
- Access to a reader
- Access to a scribe
- A clarifier for students with hearing impairments or language disorders
- An alternative examination venue when required, such as a separate room or hospital setting

Rescheduling of Assessment Tasks



Eligibility for rescheduling an assessment task

Acceptable reasons (with necessary evidence):

- Medical reason (medical evidence must be provided)
- Traumatic circumstances (letter/other evidence)
- School reasons (*no evidence is required*) e.g. excursions/Distance Ed./SBA
- (Application form – PINK FORM - must be completed & signed).

Unacceptable reason:

- Family holidays - the student will:
 - receive a zero score for the SAC/SAT but... (negatively impacts study score and ATAR)
 - Can complete a *redemption task* for a Satisfactory outcome result (i.e. can still pass the subject)

If you are unsure, please contact the VCE Coordinator or the Director of Learning prior to scheduling the absence, wherever feasible.

Attendance



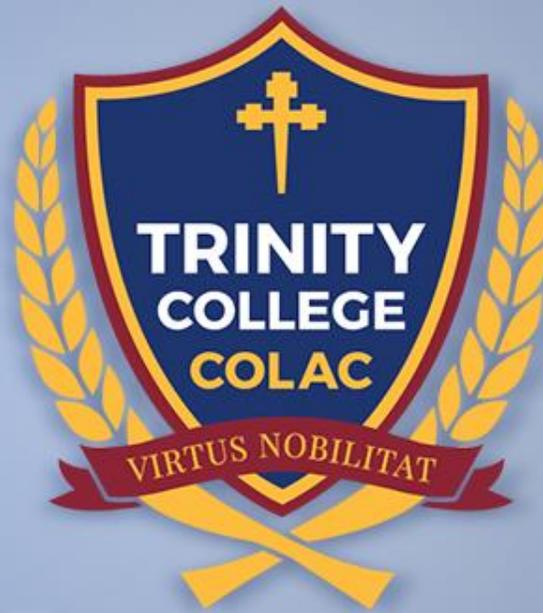
Regular attendance in VCE is essential for both academic success and meeting formal requirements. The Victorian Curriculum and Assessment Authority (VCAA) expects students to attend all scheduled classes and for schools to verify that students have substantially completed each Unit. As a general guide, this equates to at least 90% attendance to ensure satisfactory completion. Every lesson contributes directly to the development of key knowledge and skills assessed through SACs and examinations. Consistent attendance allows students to engage fully in their learning, receive feedback, and meet VCAA requirements with confidence.

Rescheduling of Assessment Tasks

Students are responsible for organising rescheduled tasks.



- Students must apply within 48 hours of return to school.
- Students are expected to complete the rescheduled task within two weeks of returning to school.
- Rescheduled tasks are to be completed on Tuesdays at 3.30pm in the Resource Centre. This must take precedence over casual work and sporting commitments.



VCE-VM

Pam Scott

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Victorian Certificate of Education Vocational Major (VCE-VM)



- The VCE-VM is a vocational and applied learning pathway within the VCE. This pathway is specifically designed to prepare students to move successfully into:
 - full time apprenticeships
 - traineeships
 - full-time employment on completion of their secondary schooling
- The VCE-VM curriculum is largely project-based, with a strong focus on:
 - teamwork
 - time management
 - communication
 - practical skills deemed important for life and work beyond school

VCE-VM Successful Completion



- To gain a Certificate, students must complete 16 units of work delivered in a Unit 1 to 4 sequence across two years of schooling. Including 180 hours of Vocational Education Training (VET).
- Students may be off campus up to three days per week. They will need to keep up with the considerable workload here at school, as well as satisfying their VET, TAFE, and workplace commitments.
- It is the students' responsibility to catch up on any missed class work, for that reason we do not set any formal homework for VCE-VM subjects.
- VM students will finish formal classes on completion of Term 3. Students will then return for the last day of activities with VCE students on October 16.

Do VCE-VM students sit the GAT?



- **YES, they do.**
- **Every student in Victoria undertaking a Unit 3 or 4 subject must sit the GAT.**
- VCE-VM students do not receive a Study Score or ATAR; but they are still required to sit the GAT. This decision is not made at a school level.

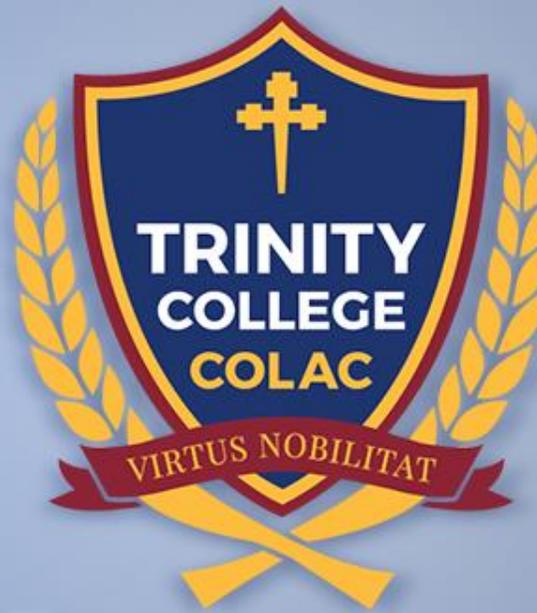
Further Questions?



Every VCE-VM student has their own pathway; no two are the same. If you have any specific concerns or questions, please email or call me.

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VET Coordinator

Julie Demasi

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SCHOOL BASED APPRENTICESHIPS (SBA)



Expectations:

- Students may have the privilege to undertake a SBA – expectations must be managed and met
- Flexible commencement dates
- More suited to students undertaking VCE VM
- Students must be able to manage the requirements of their SBA and schoolwork
- Communication with teachers is important
- Flexible workdays
- Commitment to attendance at SBA and TAFE
- Commitment to attend school events (Retreat, Commencement Mass etc)
- Students receive TAFE and VCE or VCE VM Certificate
- Any questions, please see Julie Demasi, Careers

Vocational Education Training Delivered To Secondary Students (VETDSS)



Expectations:

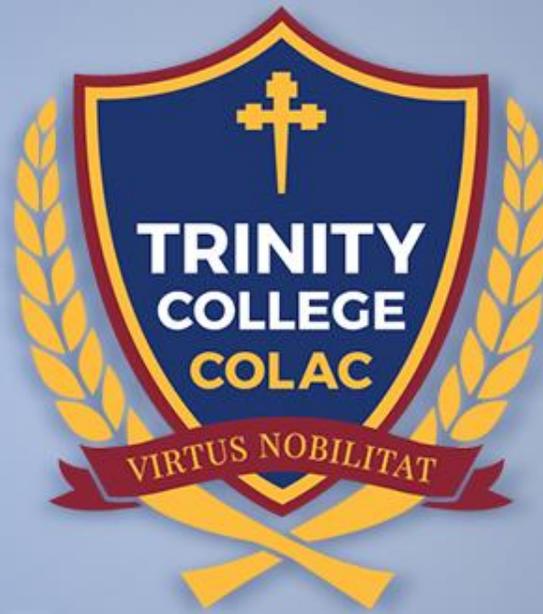
- VET is a privilege and expectations must be met
- Must commence at the beginning of the year (no changes after 12 February)
- Must manage VET requirements alongside schoolwork
- Maintain regular communication with teachers
- Attend all compulsory school events (e.g. Retreat, Commencement Mass)
- Students receive TAFE certificate alongside VCE/VCE VM certificate upon successful completion of all units
- VCE VM students must complete at least one VET subject

Vocational Education Training Delivered To Secondary Students (VETDSS)



Travel Expectations:

- Transport provided via VETDSS bus or arranged by parents/carers (if required)
- Attend Trinity College classes before/after TAFE (where applicable)
- Sign out at Reception before leaving for VETDSS
 - Advise Reception if returning home on bus
 - Written parent/carer permission required if not returning on the bus
 - Without written permission, students must return to class
 - TAFE will be notified of student absences
- If circumstances change throughout the day, written permission **MUST** be received by Julie Demasi, VET Coordinator, before student is allowed to leave TAFE



Thank you

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