



BEHAVIOUR MANAGEMENT POLICY

All Trinity College Colac Policies will be read and developed with reference to the Core Values, Vision and Mission of the College as well as any other relevant College policies.

RATIONALE

At Trinity College Colac, we believe:

- students can reach their educational potential when they are happy, healthy, safe and supported by a positive school culture.
- the behaviour management policy and practices should be developed from our belief that the values of the Gospel will permeate all that we do in the name of education.
- the responsibility for the growth and development of each child is a partnership between staff, parents/guardians and students.

Consequently, our Behaviour Management Policy recognises that the members of the school community have certain rights and therefore responsibilities to uphold the rights of others, within the school.

SCRIPTURAL CONTEXT

'What does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God'.
(Micah 6:8)

'Love one another as I have loved you'.
(John 13:34)

POLICY STATEMENT

Each member of the Trinity College Colac community is required to meet the behavioural expectations of the College through self-discipline and positive approaches.

DEFINITIONS

Minor Offences

Minor offences are defined as those which interrupt the normal school routine, including but not limited to, calling out, lack of politeness when responding to another, interfering with another student's work, rough play or unkind action or speech towards another student.

Serious Offences

The Catholic Education Office Ballarat (CEOB) understands *student wrongful behaviour of a serious nature* to be activity or behaviour which:

- seriously undermines the ethos of the Catholic school and/or
- consistently and deliberately fails to comply with any lawful order of a principal or teacher and/or
- is offensive, or dangerous, to the physical or emotional health of any student or staff member and/or
- consistently and deliberately interferes with the educational opportunities of other students.

It is noted that consistent behaviours of minor offences may constitute a serious offence.

Student wrongful behaviour of a serious nature is referred to as a 'Serious Offence' in this policy.

POLICY GUIDELINES	GUIDELINE INDICATORS
<ul style="list-style-type: none"> • Self-discipline is the ideal form of discipline. • Every member of the school community has the right to feel safe and secure within the school. • All expectations and consequences will endeavour to ensure that the rights of each individual are respected. • Expectations should foster self-discipline within students in order to maintain an atmosphere conducive to learning. • It is not the severity but the certainty of consequences that is important. • Every effort will be made to find the truth whenever conflict may exist, to ensure that discipline is just. • Forgiveness is an expectation that will be reflected in discipline procedures implemented within the school. • Positive behaviour will be encouraged at all times by all members of the school community. • The College will comply with the CEOB's <i>Whole School Behavioural Management Guidelines</i>. • CEOB guidelines specifically related to suspension, negotiated transfer and expulsion shall be followed. • Corporal punishment is forbidden at Trinity College Colac. 	<ul style="list-style-type: none"> • All students will be provided with the school expectations at the beginning of each year. • Each classroom will adhere the positive behaviour expectations as outlined on the matrix. These expectations and consequences will align with overall school expectations and consequences. • The Positive Behaviour Expectations (PBE) will be displayed in classrooms, published by the College and provided at the College Open Day: <ul style="list-style-type: none"> • Be Positive • Be Punctual • Be Respectful • Be Responsible • The wider school community will be informed about school expectations and consequences via newsletters, College website (and information nights). • Each person in the school community will be encouraged to take responsibility for his/her own actions. • School expectations will be designed to ensure that the safety and rights of each member of the school community are respected. • Violence in any form will not be tolerated by and from any member of the school community. • All expectations and consequences will be formulated in a positive, purposeful and restorative manner and must be able to be supported and enforced. • Discipline is a shared responsibility of all staff members and parents within the school community. • All consequences should lead to behaviour modification. • All consequences should be appropriate to the nature and seriousness of the offending action. • Expectations will be reviewed annually in a process overseen by the Director of Students.

REFLECTIVE MATERIALS

Positive Behaviour Guidelines, CECV (2018)

BDSAC Pastoral Care Policy (2016)

Appendices

Will be developed in line with this policy.

Ratified	14 th August 2018
Board Chairperson	Anne Ditty
Date of next review	June 2021